



Rigorous Course Taking: Advanced Placement, International Baccalaureate, Concurrent Enrollment and Postsecondary Enrollment Options Programs

Report to the Legislature as required by Minnesota Statutes, section 120B.13

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<https://education.mn.gov/>As requested by Minnesota Statutes, section 3.197: This report cost approximately \$5,000.00 to prepare, including staff time.

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Legislative Charge

Minnesota Statutes, section 120B.13, subdivision 4. Rigorous course taking information; AP, IB, and PSEO.

The commissioner shall submit the following information on rigorous course taking, disaggregated by student subgroup, school district, and postsecondary institution, to the education committees of the legislature each year by February 1:

- (1) the number of pupils enrolled in postsecondary enrollment options under section 124D.09, including concurrent enrollment, career and technical education courses offered as a concurrent enrollment course, advanced placement, and international baccalaureate courses in each school district;
- (2) the number of teachers in each district attending training programs offered by the college board, International Baccalaureate North America, Inc., or Minnesota concurrent enrollment programs;
- (3) the number of teachers in each district participating in support programs;
- (4) recent trends in the field of postsecondary enrollment options under section 124D.09, including concurrent enrollment, advanced placement, and international baccalaureate programs;
- (5) expenditures for each category in this section and under sections 124D.09 and 124D.091, including career and technical education courses offered as a concurrent enrollment course; and
- (6) other recommendations for the state program or the postsecondary enrollment options under section 124D.09, including concurrent enrollment.

Overview

The Minnesota Legislature has appropriated funding to support the development of Advanced Placement (AP), International Baccalaureate (IB), Postsecondary Enrollment Options (PSEO) and Concurrent Enrollment programs. These programs, designed to offer pathways, opportunities and preparation for the world beyond high school, continue to increase in both student enrollment and success for Minnesota students.

Since 2006, the Legislature has appropriated \$4,500,000 each year to fund the costs of student exam fees and teacher training for AP and IB programs, with 75% of the appropriation designated for AP programs and 25% designated for IB programs. Additionally, at least \$500,000 each year is to be used to support teacher training in AP and IB programs. Minnesota Statutes, section 120B.13 also directs the commissioner to pay all AP and IB exams fees for low-income students and pay a portion of the exam fees for other public and nonpublic students. [View Minnesota Statutes, section 120B.13.](#)

Courses taken through PSEO and concurrent enrollment programs are also supported through separate funding formulas, with PSEO payments made to postsecondary institutions, and concurrent enrollment reimbursements provided directly to participating school districts and charter schools. [View Minnesota Statutes, sections 124D.09](#) and [124D.091](#).

This report will describe specifics and progress of each of the four above mentioned programs: AP, IB, PSEO and Concurrent Enrollment. To meet the statutory deadline, this report provides analyses of data from the 2018-19 school year.

Advanced Placement (AP) Program

The AP Program is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the College Board Program has provided high school students with the opportunity to take college-level courses in a high school setting. The program consists of more than 35 college-level courses and standardized exams that assess proficiency in these courses. The College Board supports secondary schools by providing facilitated teacher training and a curriculum of high academic intensity and quality that enables students to meet the standards for college-level learning in these subjects.

Advanced Placement is open to any secondary school that is willing to organize one or more courses, foster teacher development and administer the AP exams. All AP exams (except Studio Art, which is a portfolio assessment) consist of dozens of multiple-choice questions scored by machine, and free-response questions (essays, translations, problems), which are scored at the annual AP Reading by more than 10,000 college faculty and secondary AP teachers.

Participating colleges in more than 30 countries receive AP grades and grant credit or appropriate placement to students who have done well on AP examinations. More than 90% of U.S. colleges and universities have an AP policy granting incoming students academic credit, placement or both, for qualifying scores on AP exams. Minnesota State Colleges and Universities has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of three-five on AP exams. In Minnesota, 61 colleges and universities acknowledge Advanced Placement exam scores.

All schools wishing to designate a course as AP must first receive authorization for each course by completing the AP audit process, which involves submitting a copy of the course syllabus for review by college faculty. The AP course audit provides clear guidelines on curricular and resource requirements that must be in place and helps colleges better interpret courses marked as AP on students' transcripts.

[Visit the College Board website for more information about Advanced Placement.](#)

AP Course Participation

AP course participation is reported by districts to the Minnesota Common Course Catalogue (MCCC), a course classification system intended to provide uniform information about courses that are taught by Minnesota teachers and completed by Minnesota students. The 2018-19 school year is the first year that AP course participation has been included in this report. It is important to note that 47% of schools serving students in grades 9-12 reported their AP course offerings.

The chart below provides an overview of 2019 Minnesota AP course participation, disaggregated by student groups. In 2019, there were 37,544 public school students enrolled in AP courses across the state. Of those students reported, 26% were students of color and American Indian students.

AP Courses: Participation by Student Group	FY 19	Percent of whole
Female	20,548	55%
Male	17,006	45%
Free/Reduced-Price Lunch Eligible Students	6,524	17%
Students of Color and American Indian Students	9,582	26%
Total Public School Students	37,554	--

The following chart shows the number of public school students enrolled in AP courses in 2019 disaggregated by race/ethnicity. White students make up 74% of AP course participants in Minnesota.

AP Courses: Participation by Race/Ethnicity	FY 19	Percent of whole
American Indian (state definition)	353	1%
American Indian or Alaska Native	156	<1%
Asian	3,641	10%
Hispanic or Latino	2,288	6%
Black or African American	2,273	6%
White	27,972	74%
Native Hawaiian or Pacific Islander	24	<1%
Two or More Races	1,200	3%
Total Public School Students	37,554	--

Note: "American Indian (state definition)" is a new demographic category which represents students identified as American Indian as defined by the state of Minnesota. This category includes students from any tribe in North America, whether or

not they also share heritage with other races or ethnicities. As such, the students in this category are counted in some of the other federal demographic categories, but are not duplicated in the total student count.

AP Exam Participation

AP exam participation and performance data is collected and reported by the College Board; these data include public and nonpublic students. In 2019, 41,507 Minnesota students took 66,877 AP exams, for an average of 1.6 exams per student.

The chart below provides an overview of 2019 Minnesota AP test takers and exams, disaggregated by student groups. Of note are an increase in participation by low-income students (27%), even as overall student participation has fallen by 8% over the last three years. Students of color make up 25% of AP test takers.

AP Exams: Participation by Student Group	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Female	24,604	24,887	22,673	55%	-8%
Exams taken	--	39,330	35,321	53%	--
Male	20,744	21,071	18,832	45%	-9%
Exams taken	--	35,855	31,552	47%	--
Free/Reduced-Price Lunch Eligible Students	4,208	5,251	5,350	13%	27%
Exams taken	5,940	7,396	7,507	11%	26%
Students of Color and American Indian Students	10,452	11,411	10,567	25%	1%
Exams taken	17,426	19,012	17,415	26%	none
Total Students	45,348	45,958	41,507	--	-8%
Total Exams	73,559	75,185	66,877	--	-9%

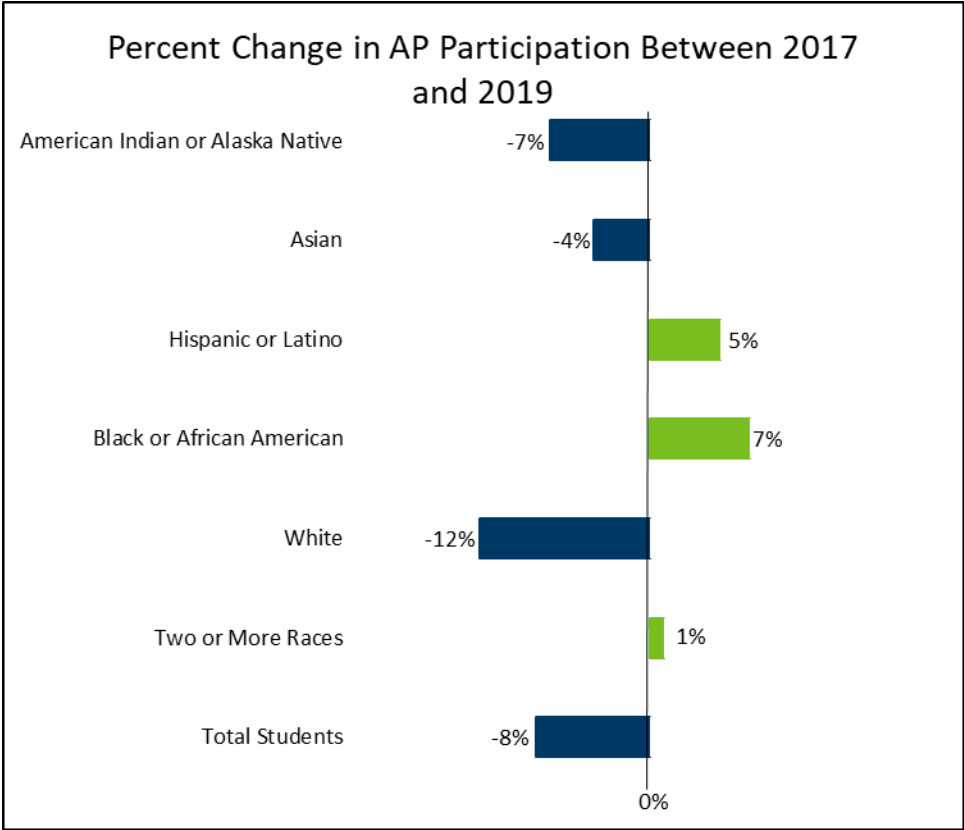
Note: Exam participation by males and females was not included in this report in FY 17.

The following chart shows the number of Minnesota students taking AP exams FY 2017-19 by race/ethnicity – and how many exams each group took. White students make up 72% of all participants taking AP exams.

AP: Exam Participation by Race/Ethnicity	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
American Indian or Alaska Native	118	111	110	<1%	-7%
Exams taken	165	157	152	<1%	-8%
Asian	4,203	4,368	4,031	10%	-4%
Exams taken	7,926	8,324	7,615	11%	-4%
Hispanic or Latino	2,457	2,858	2,582	6%	5%
Exams taken	3,726	4,325	3,772	6%	1%
Black or African American	1,876	2,079	2,005	5%	7%
Exams taken	2,683	2,969	2,847	4%	6%
White	33,972	33,300	29,729	72%	-12%
Exams taken	54,851	54,374	47,692	71%	-13%
Native Hawaiian or Pacific Islander	--	36	30	--	--
Exams taken	--	56	38	--	--
Two or More Races	1,798	1,959	1,809	4%	1%
Exams taken	2,926	3,181	2,991	4%	2%
Total Students	45,348	45,958	41,507	--	-8%
Total Exams	73,559	75,185	66,877	--	-9%

Note: 3% of participants did not identify race/ethnicity to the College Board. “Native Hawaiian/Pacific Islander” was a new ethnicity designation for 2018. In previous years, the designation was “Asian/Pacific Islander”. The new “American Indian (state definition)” designation is not included in this table since that data is not collected by or reported to the College Board.

The chart below illustrates the percent change in AP exam participation by student race/ethnicity from 2017-19. Participation by Hispanic or Latino students and Black or African American students has increased slightly over the past three years, an increase of 7% and 5%, respectively, but still only accounts for a small percentage of all participants. American Indian or Alaska Native students taking AP exams has declined 7% since 2017.



AP Exam Performance

The chart below provides a snapshot of Minnesota AP exam performance by all test takers in 2019. Of 66,877 total tests taken, 66% earned a 3 or above.

AP: Exam Totals by Score	All Exams	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	Percent of 3+ Exams
Total Exams	75,185	7,754	14,899	18,869	15,309	10,046	--
Percent of Total	--	11%	22%	28%	23%	15%	66%

The chart below disaggregates the passing scores by race/ethnicity in 2019. Minnesota mean score was 3.07.

AP: Exam Passing Scores by Race/Ethnicity and Income Level	3	4	5	Total Exams 3+	Total Exams	% Tests 3+
American Indian or Alaska Native	44	30	13	87	152	57%
Asian	1,825	1,738	1,619	5,182	7,615	68%

AP: Exam Passing Scores by Race/Ethnicity and Income Level	3	4	5	Total Exams 3+	Total Exams	% Tests 3+
Hispanic or Latino	956	605	336	1,897	3,772	50%
Black or African American	622	374	150	1,146	2,847	40%
White	14,162	11,480	7,112	32,754	47,692	69%
Native Hawaiian or Pacific Islander	11	9	3	23	38	61%
Two or More Races	845	688	499	2,032	2,991	68%
Low-income	1,781	956	408	3,145	7,507	42%
Non-low-income	17,088	14,353	9,638	41,079	59,370	61%
Totals	18,869	15,309	10,046	44,224	66,877	66%

Note: 3% of participants did not identify race/ethnicity to the College Board. The new “American Indian (state definition)” designation is not included in this table since that data is not collected by or reported to the College Board.

AP Expenditures

The state distributes reimbursements to all AP schools for exams and teacher training after exams have been ordered and teacher training has been completed. Schools must submit an application for reimbursement to apply for subsidies and then submit a copy of their invoice to the Minnesota Department of Education (MDE). In 2019, total expenditures for AP exams and teacher training were \$3,331,679.

AP Exam Subsidies

Minnesota is in its 28th year of providing AP exam fee support for students. AP exam subsidies were available for public and nonpublic school students. The payment schedule for AP exams has varied over time, but has remained constant in the last three years. In 2019, the state reimbursed \$53 per exam for category one students (fee-reduced, low-income) and \$40 per exam for exams taken by category two students (non-fee-reduced). Schools use free and reduced-price lunch eligibility as the criteria for determining low-income students that qualify for the fee reduction.

AP: Exam Costs and Payments	FY 17	FY 18	FY 19
AP Exam Cost	\$93	\$93	\$94
Category One: Low-income Payment/Exam	\$53	\$53	\$53
Category Two: Minnesota Payment/Exam	\$40	\$40	\$40
Total Student Exam Subsidies	\$3,003,454	\$3,087,393	\$3,079,729

The College Board waived \$32 per exam for all fee-reduced students and, if schools also waived their \$9 exam administration rebate from the College Board, the state reimbursement covered the remaining cost of these exams. Exam expenditures for the last three years are detailed below. The total expenditures for AP exams in 2019 was \$3,079,729.

[Refer to Appendix A: Advanced Placement Reimbursements by District/School FY 2019.](#)

AP Teacher Training

During the 2018-19 fiscal year, there were 2,155 AP courses offered by 2,091 AP teachers. Training is offered annually for AP teachers and conducted by certified AP trainers and providers. MDE has worked with the College Board, the Minnesota AP Advisory Board, Augsburg University and Carleton College to facilitate in-depth training for AP teachers. In 2019, AP teacher scholarships were available for in-state teacher training at the AP Summer Institutes and for out-of-state training. Scholarships subsidize costs related to tuition, travel, room and board for AP teachers who attended training. The following criteria are used to determine out-of-state travel for AP: (1) training was not available in Minnesota; or (2) dates at the AP Summer Institutes were not feasible for participants.

In summer of FY 2019, 320 teachers were trained at the AP Summer Institutes at Carleton College and Augsburg University. Twenty-one AP teachers received out-of-state training. Actual expenditures for AP teacher training was \$251,950.

AP: Teachers Training Participation and Expenditures	FY 17	FY 18	FY 19
AP Teachers attending Minnesota Summer Institutes	419	345	320
AP Teachers attending Out-of-State Training Sessions	29	55	21
Total Participants	448	400	341
Total Expenditures	\$277,350	\$226,265	\$251,950

[Refer to Appendix A: Advanced Placement Public and Nonpublic Schools Reimbursements FY 2019.](#)

Recommendations

AP programs are committed to increasing student diversity in rigorous classrooms while simultaneously increasing their success. Although progress has been made to close equity gaps in participation and success among underserved minority and low-income students, challenges remain in Minnesota. While the number of passing exams continues to increase along with increased participation of students of color, in 2018, our data indicates that participation numbers are not yet representative of their numbers in our overall state population. Specific recommendations for enhancing AP programs include:

- Increase access to AP courses among students in rural communities through targeted funding and regionally-based and online teacher training opportunities.
- Foster growth in Pre-AP through grant programs and training opportunities.
- Promote and support rigorous course offerings in schools as a key strategy to eliminate achievement gaps, increase graduation rates and ensure all students are career and college ready.

International Baccalaureate (IB) Programme

The International Baccalaureate (IB) Programme is a nonprofit, educational foundation established in 1968, offering four highly respected programs of international education that span the primary, middle and secondary school years. Schools must complete an extensive application process to become authorized IB World Schools and offer these programs. There are over 1 million students attending more than 4,000 IB World Schools in 153 countries worldwide.

Diploma Programme (DP) and Exams

The Diploma Programme is a comprehensive two-year international curriculum, for students aged 16-19, available in English, French and Spanish. The DP offers 157 exams in 51 disciplines that generally allow students to fulfill the requirements of their national or state education systems. Students who participate in the full Diploma Programme are required to study and examine in six different academic subjects. At least three of the six subjects are taken at the higher level where students study the subject area in depth for two academic years, totaling 240 hours. Challenging, standard level IB courses span one academic year and total a minimum of 150 hours. Students who are not diploma candidates can choose to take individual IB courses and subsequent exams to earn IB certificates.

The format of exams is both written and oral and includes essay, multiple choice and short answer questions. In some subject areas, students also prepare a portfolio for assessment. Each subject has at least two exam periods for different types of exams, for a total of four hours of examination. Each examined subject is graded on a scale of one to seven (maximum). The award of the diploma requires a minimum total of 24 points and satisfactory completion of the following three additional requirements:

- The Extended Essay is approximately 4,000 words, requiring students to write an independent, original research paper in one of the six subject areas;
- A critical thinking course known as Theory of Knowledge explores the relationships among the various disciplines and ensures that students engage in critical reflection and analysis of the knowledge acquired within and beyond the classroom; and,
- A minimum of 150 hours participation in Creativity, Action and Service (CAS), which are extracurricular community-action service, artistic and physical activities.

The IB Diploma is accepted as an admissions credential at more than 1,000 North American Colleges and in more than 100 countries. More than 90% of U.S. colleges and universities have an IB policy granting incoming students academic credit, placement or both, for qualifying grades or scores on IB exams. Minnesota State Colleges and Universities has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of four-seven in IB. In Minnesota, 47 postsecondary institutions acknowledge International Baccalaureate exam scores.

Career-Related Programme (CP)

The Career-related Programme was introduced in 2012 for students aged 16-19 to engage in career-related learning. The CP builds on prior learning in the IB Middle Years Programme and incorporates elements of the IB Diploma Program. Through CP, students have the opportunities for career and technical training along with rigorous academic work to earn a Career Certificate. As of November 2014, the CP can be offered as a

standalone program in schools that are not DP authorized. Schools that do not currently offer DP can add the standalone CP by offering at least two DP courses along with the other CP requirements. Schools currently offering the DP can add the CP with an expedited authorization process.

Middle Years Programme (MYP)

In 1992, IB developed a Middle Years Programme, which offers a broad academic base along with Approaches to Learning and other areas of interaction for students in grades 6-10. The MYP can be a stand-alone program or part of the pre-IB preparation for the Diploma Programme.

Primary Years Programme (PYP)

The Primary Years Programme was developed in 1997 for students in elementary programs. It offers an inquiry-based program for students in pre-K through fifth grade. The PYP and MYP schools also go through a comprehensive process to become authorized. Both the MYP and the PYP are schoolwide models that serve all students.

[Visit the International Baccalaureate website for more information.](#)

IB Schools and Programs

In 2019, 74 IB programs were in place in 63 IB authorized Minnesota schools. Some schools implement several programs in the same building. Participating schools receive support and guidance through MDE, Minnesota Association of IB World Schools (MNIB) and the International Baccalaureate Americas (IB). The chart below totals the number of IB programs by type offered at Minnesota schools.

IB: Program Types	FY 17	FY 18	FY 19
Primary Years Programme	24	24	24
Middle Years Programme	31	26	26
Diploma Programme	20	19	20
Career-related Programme	4	4	4
Total IB Programs	79	73	74

At this time, there are six schools preparing to offer new or additional authorized IB programs. To become authorized, a school or district must go through five specific steps, including a feasibility study/strategic planning process – comprehensive school changes to curriculum, instruction, and professional development that occurs during the two-step application process. After this process has been completed, schools undergo a site visit from the IB Americas. After a successful visit, the school then achieves the Authorized IB World School status. Follow-up visits are required to maintain their IB authorization.

[Refer to Appendix B: International Baccalaureate Schools and Programs by School Type FY 2019.](#)

IB Course and Exam Participation

The following chart shows the total number of students participating in IB courses and testing at the DP/CP level by student group, as well as the total number of diplomas earned. Unlike the AP Program, which allows a student to take an exam without enrolling in an AP course, IB students can take an exam only if they are enrolled in an IB designated course. Students can elect to take individual IB courses or the full IB diploma. In 2019, 193 Minnesota students earned the full IB diploma. IB exam participation and performance data is collected and reported by the International Baccalaureate Organization.

IB: Course and Exam Participation by Student Group	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Female	2,210	2,227	2,251	56%	2%
Courses and exams taken	4,863	5,215	5,312	57%	9%
Male	1,782	1,833	1,786	44%	none
Courses and exams taken	3,824	4,255	4,023	43%	5%
Free/Reduced-Price Lunch Eligible Students	1,177	1,125	1,117	28%	-5%
Courses and exams taken	1,376	2,581	2,380	26%	73%
Students of Color and American Indian Students	1,581	1,563	1,662	41%	5%
Courses and exams taken	3,433	3,702	3,738	40%	9%
Total Students	3,995	4,060	4,038	--	1%
Total Courses and Exams	8,691	9,470	9,336	--	7%
Diplomas Earned	193	218	193	--	none

The total number of students testing at the Diploma Programme level increased 7% over the last three years, from 3,995 to 4,038. These students took 9,336 exams, averaging 2.3 exams per student. Low-income students took 28% of IB exams, and students of color and American Indian students took 41% of IB exams.

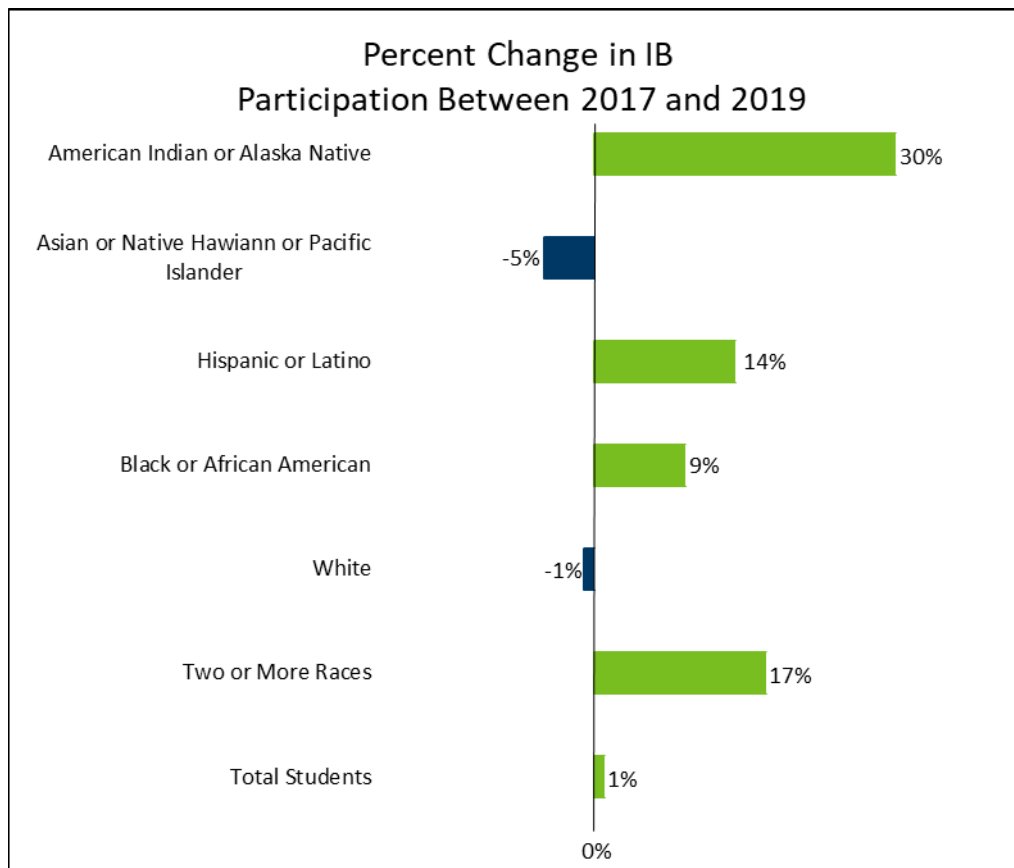
The following chart provides a breakdown of both student participation in IB courses and the number of exams taken over the last three years, by race/ethnicity. White students make up 59% of all participants.

IB: Course and Exam Participation by Race/Ethnicity	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
American Indian (state definition)	--	--	37	<1%	--
Courses and exams taken	--	--	75	<1%	--
American Indian or Alaska Native	20	21	26	<1%	30%

IB: Course and Exam Participation by Race/Ethnicity	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Courses and exams taken	48	42	58	<1%	21%
Asian + Native Hawaiian or Pacific Islander	632	597	601	15%	-5%
Courses and exams taken	1,421	1,475	1,444	15%	2%
Hispanic or Latino	367	378	418	10%	14%
Courses and exams taken	789	873	921	10%	17%
Black or African American	493	496	536	13%	9%
Courses and exams taken	1,015	1,159	1,152	12%	13%
White	2,411	2,487	2,375	59%	-1%
Courses and exams taken	5,257	5,768	5,597	60%	6%
Two or More Races	69	71	81	2%	17%
Courses and exams taken	153	153	177	2%	16%
Total Students	3,995	4,060	4,038	--	1%
Total Courses and Exams	8,691	9,470	9,336	--	7%

Notes: “American Indian (state definition)” is a new demographic category which represents students identified as American Indian as defined by the state of Minnesota. This category includes students from any tribe in North America, whether or not they also share heritage with other races or ethnicities. As such, the students in this category are counted in some of the other federal demographic categories, but are not duplicated in the total student count. The “Native Hawaiian or Pacific Islander” student group is combined with “Asian” students in this chart because it was not large enough to report on its own without providing personally identifiable data. These categories are separated into two separate groups elsewhere in this report.

The chart below illustrates the percent change in IB exam participation by student race/ethnicity from 2017-19. Participation by American Indian or Alaska Native students shows significant growth (30%), but these students make up less than 1% of all IB participants. Participation by students reporting two or more races and Hispanic or Latino students has grown the most over the past three years, an increase of 17% and 14%, respectively.



IB Exam Performance

An IB Exam score of four or higher can translate into college credit once a student enters a postsecondary program. The chart below disaggregates the passing scores on exams by race/ethnicity and income level in 2019. Students taking IB courses took 9,336 total exams, with 4,764 (61%) earning a score of four or above on a seven point scale.

IB: Exam Passing Scores by Race/Ethnicity and Income Level	4	5	6	7	Total Exams 4+	Total Exams	% Exams 4+
American Indian (state definition)	18	4	1	0	23	54	42%
American Indian or Alaska Native	15	3	1	0	19	44	43%

IB: Exam Passing Scores by Race/Ethnicity and Income Level	4	5	6	7	Total Exams 4+	Total Exams	% Exams 4+
Asian + Native Hawaiian or Pacific Islander	389	176	42	3	610	1,227	50%
Hispanic or Latino	180	141	60	13	394	724	54%
Black or African American	261	68	15	2	346	882	39%
White	1,599	1,250	423	47	3,319	4,751	70%
Two or More Races	46	28	10	0	84	143	59%
Low-income	542	190	63	9	804	1,860	43%
Non-low-income	1,946	1,471	487	56	3,960	5,901	67%
Totals	2,488	1,661	550	65	4,764	7,762	61%

Notes: “American Indian (state definition)” is a new demographic category which represents students identified as American Indian as defined by the state of Minnesota. This category includes students from any tribe in North America, whether or not they also share heritage with other races or ethnicities. As such, the students in this category are counted in some of the other federal demographic categories, but are not duplicated in the total student count. The “Native Hawaiian or Pacific Islander” student group is combined with “Asian” students in this chart because it was not large enough to report on its own without providing personally identifiable data. These categories are separated into two separate groups elsewhere in this report.

IB Expenditures

The state distributes reimbursements to all IB schools for exams and teacher training after exams have been ordered and teacher training has been completed. Schools must submit an application for reimbursement to apply for subsidies and then submit a copy of their invoice to MDE. In 2019, total expenditures for IB exams and teacher training were \$1,124,990.

IB Exam Subsidies

IB exam fee subsidies for low-income students (based on eligibility for free or reduced-price lunch) were subsidized at the full cost of \$291 for the first exam and full cost of \$119 for each additional exam per student. All other student exams were funded at \$80 for the first exam and \$20 for each additional exam. Actual expenditures for IB exams in 2019 were \$836,592.

IB: Exam Costs and Payments	FY 17	FY 18	FY 19
IB Exam Cost per First/Second Exam	\$284/\$116	\$291/\$119	\$291/\$119
Minnesota Payment per First/Second Exam	\$80/\$20	\$80/\$20	\$80/\$20
Low-income First/Second Exam Payment	\$284/\$116	\$291/\$119	\$291/\$119

IB: Exam Costs and Payments	FY 17	FY 18	FY 19
Total Student Exam Subsidies	\$813,544	\$787,884	\$836,592

IB Teacher Training

In-depth IB teacher training is annually conducted by certified IB trainers and providers. During 2019, out-of-state IB training was attended by 192 teachers, while 708 teachers participated in workshops and professional networking opportunities coordinated by the MNIB. In addition, special on-site trainings were offered in partnerships with specific districts and the International Baccalaureate. Thirty-nine teachers participated in online training. A total of 939 participants attended some form of professional development for the IB program. Actual expenditures for IB teacher training were \$288,398.

IB: Teacher Training Participation and Expenditures	FY 17	FY 18	FY 19
Out-of-State	289	228	192
In Minnesota	838	631	708
Online Training	36	31	39
Total Participants	1,163	859	939
Total Expenditures	\$311,456	\$252,460	\$288,398

[Refer to Appendix C: International Baccalaureate Reimbursements by School/District FY 2019.](#)

Recommendations

Challenging, rigorous learning opportunities are essential in preparing students for success in postsecondary institutions, and ensuring career and college readiness. To provide opportunities, there is an ongoing need to support teachers delivering this level of program rigor and encourage schools to initiate, sustain and/or expand IB programs. While the number students of color participating in IB courses and exams continues to increase, our data indicates that participation numbers are not yet representative of our overall state population. Specific recommendations for enhancing AP and IB programs include:

- Support the development and expansion of the Career-related Programme to leverage Diploma Programme and Career Technical Education (CTE) learning opportunities, and to establish another pathway option for students.
- Create a policy that supports the elimination of entrance criteria to participate in IB courses.
- Increase access to IB programs among students in rural communities through targeted funding and regionally-based and online teacher training opportunities;
- Foster growth in Middle Years and Primary Years programs through grant programs and training opportunities.
- Promote and support rigorous course offerings in schools as a key strategy to eliminate achievement gaps, increase graduation rates and ensure all students are career and college ready.

Postsecondary Enrollment Options (PSEO) Program

In 1985, Minnesota became the first state in the nation to pass legislation to support course taking at the postsecondary level by eligible high school juniors and seniors. The Postsecondary Enrollment Options (PSEO) program allows high school students to enroll in courses taught by college instructors on college campuses with each participating postsecondary institution setting its own enrollment requirements for admission. The program provides students with a greater variety of class offerings and the opportunity to pursue more challenging coursework than may be available at the high school. Students may enroll in PSEO courses on a part-time or full-time basis.

PSEO allows high school students to earn college credit at no cost and, after graduation from high school, to potentially enter into postsecondary institutions with some course requirements already met. The postsecondary institutions generate a separate college transcript with their college courses and grades for the participating high school students.

Legislation allows eligible 10th-grade students to enroll initially in one CTE course through PSEO. If the student earns a “C” or higher grade in this first course, she/he is eligible to take additional CTE courses while in 10th grade. In order to be eligible, a 10th-grade student must have taken the eighth-grade MCA reading test in the eighth-grade, and have met the composite proficiency level of “meets or exceeds.” If a student did not take eighth-grade MCA, the postsecondary institution may accept another test score.

Any public, nonpublic, home school or American Indian-controlled tribal contract or grant student classified as an 11th- or 12th-grader and accepted by a postsecondary institution may enroll in nonsectarian courses or programs at that postsecondary institution. Students participating in cultural exchange programs are not eligible.

Eligible institutions include the University of Minnesota and its branches; all state universities, community colleges and technical colleges; private, Minnesota, two- or four-year, residential, degree granting, liberal arts colleges; nonprofit, degree-granting trade schools; or accredited opportunities industrialization centers in Minnesota.

PSEO Funding

The PSEO program is funded through legislative direction under [Minnesota Statutes, section 124D.09](#). There is no cost for students to participate in this program. PSEO funding from the state that flows through MDE pays for tuition, fees and required textbooks at the postsecondary institution when students participate in PSEO. Funds are available to help pay transportation expenses for PSEO students whose families are at or below the poverty level, as determined by the federal government, to participate in PSEO courses on college campuses.

Direct contract partnerships exist between high schools and postsecondary institutions to offer PSEO and are allowable according to [Minnesota Statutes, section 124D.09, subdivision 10](#) (commonly known as “PSEO by contract”). Because these contracts and fiscal arrangements are between high schools and postsecondary institutions, student participation, course and credit data is not available to MDE and cannot be included in this report. Participation data and expenditures in this section are PSEO courses paid by MDE directly to the postsecondary institutions.

PSEO State-Approved Early/Middle College Programs

Legislation passed in 2014 provided the opportunity to use PSEO funding for developmental coursework when a student who is enrolled in the graduation incentives program enrolls full-time in an Early/Middle College Program. This program model is a partnership between a State-Approved Alternative Program (SAAP) and an eligible postsecondary institution, which is specifically designed to offer well-defined pathways to postsecondary degrees and/or credentials. Students engaged in these programs are able to earn dual credit with intentional academic and wraparound supports offered by the partnership.

The first eight of these Early/Middle College models were implemented in the spring of FY 15. More partnerships are forming across the state each year, and the numbers grew to 75 unique approved partnerships for FY 19.

The Minnesota Department of Education works with Minnesota State Colleges and Universities to assist and support approved Early/Middle College programs with implementation. The Midwest Research and Education Laboratory (REL) conducted focus group interviews with approved 2015-16 partnerships to provide information to the Minnesota Department of Education on the early successes and challenges of these programs. In 2016, REL Midwest and Twin Cities Public Television co-produced a documentary, [Back on Track: Journeys to a High School Degree](#), which portrays the impact of these programs on students.

[Refer to Appendix D: PSEO State-Approved Early/Middle College Programs FY 2019.](#)

PSEO Program Participation

Public, nonpublic/private school and home school students are eligible to participate in PSEO. In 2019, 10,551 students received 165,047 credits through PSEO, an average of 15.6 credits per student. The following chart illustrates student participation rates over the last three years by enrollment type. Public school students accounted for 71% of those enrolled in PSEO, home school students were 19% of enrollees, and nonpublic/private school students made up 10% of the PSEO population. Overall participation has increased by 4% over the last three years.

PSEO: Participation by Enrollment Type	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Public School Students	7,322	7,516	7,520	71%	3%
Home School Students	1,779	1,855	2,000	19%	12%
Nonpublic/Private School Students	1,042	982	1,031	10%	-1%
Total Students	10,143	10,353	10,551	--	4%

The next table shows the total number of public school students participating in PSEO by student group. Overall public school participation shows a 3% increase over the past three years, but there has been a significant increase in PSEO participation through courses according to agreements (commonly referred to as PSEO by contract). For more information, refer to [PSEO Funding](#). MDE does not have participation data for students participating in PSEO through courses according to agreements.

PSEO: Public School Participation by Student Group	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Female	4,958	4,978	5,028	67%	1%
Male	2,364	2,538	2,492	33%	5%
Special Education	201	213	241	3%	20%
English Learners	123	164	186	2%	51%
Free/Reduced-Price Lunch Eligible Students	1,680	1,718	1,721	23%	2%
Students of Color and American Indian Students	1,815	1,979	2,113	28%	16%
Total Public School Students	7,322	7,516	7,520	--	3%

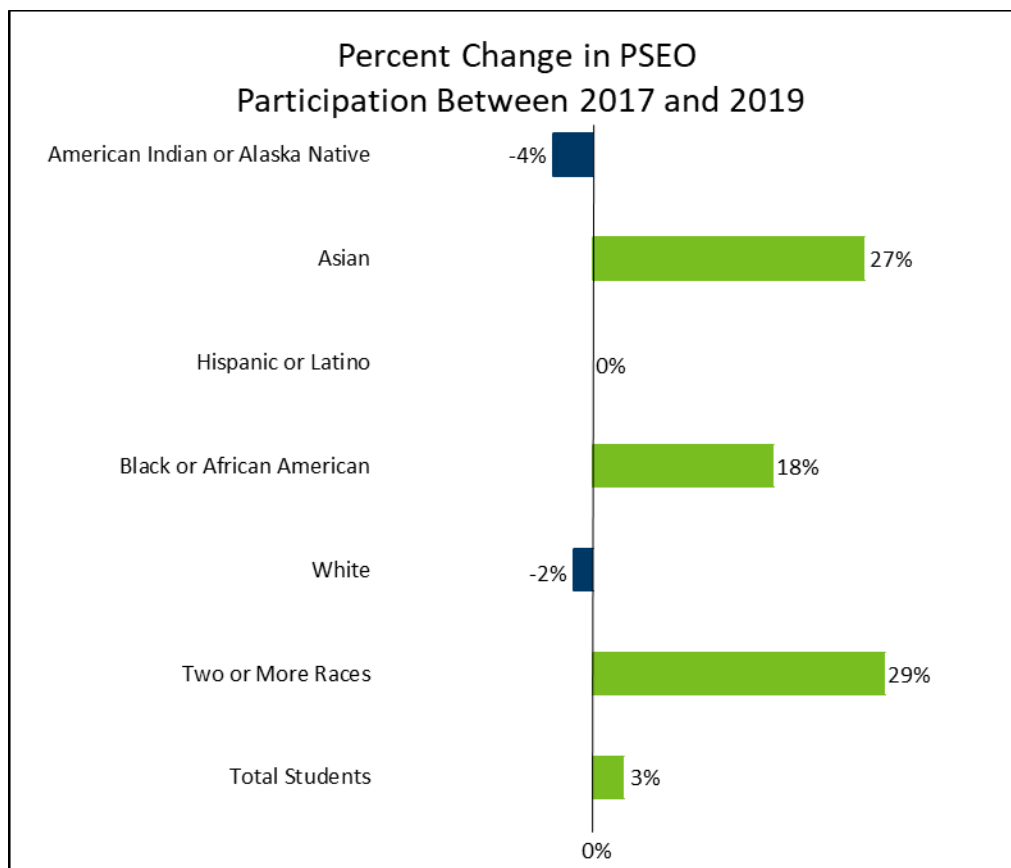
Of note are increases in participation by special education students (20%) and by English learners (51%). However, these two groups account for approximately 5% of all public school students participating in PSEO. Students of color and American Indian students account for 28% of total public school students participating in PSEO, with a 16% increase in participation over the past three years.

The following table details the fluctuation of PSEO participation by public school students by race/ethnicity. Participation in PSEO by Black or African American students has increased by 18% over the last three years. More students are identifying as Two or More Races, which may explain some decline in reporting from other race categories. American Indian or Alaska Native student participation has declined by 4% from 2017 to 2019.

PSEO: Public School Participation by Race/Ethnicity	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
American Indian (state definition)	--	--	123	2%	--
American Indian or Alaska Native	82	73	79	1%	-4%
Asian	536	640	681	9%	27%
Hispanic or Latino	402	410	403	5%	none
Black or African American	642	693	755	10%	18%
White	5,507	5,537	5,408	72%	-2%
Native Hawaiian or Pacific Islander	3	2	1	<1%	--
Two or More Races	150	161	194	3%	29%
Total Public School Students	7,322	7,516	7,520	--	3%

Note: "American Indian (state definition)" is a new demographic category which represents students identified as American Indian as defined by the state of Minnesota. This category includes students from any tribe in North America, whether or not they also share heritage with other races or ethnicities. As such, the students in this category are counted in some of the other federal demographic categories, but are not duplicated in the total student count.

The following chart illustrates PSEO participation trends over the last three years by race/ethnicity.



PSEO Reimbursements

In 2018-19, the average reimbursement per enrolled student was \$3,238, or \$207/credit. Sixty-one Minnesota colleges and universities participated in PSEO during the 2018-19 school year. The next table outlines PSEO reimbursement totals by institution type in the last three years among eligible Minnesota postsecondary institutions.

PSEO Reimbursement by Institution Type	FY 17	FY 18	FY 19	% Increase (2017-19)
Technical Colleges	\$2,311,704	\$769,448	\$863,071	*
Community Colleges	\$8,770,970	\$8,974,932	\$8,667,805	*
Community and Technical Colleges	\$8,875,235	\$10,428,018	\$10,558,273	*
State Universities	\$2,342,685	\$2,116,844	\$2,295,790	-2%
University of Minnesota campuses	\$2,644,557	\$2,862,557	\$3,227,037	22%
Private Colleges	\$6,565,716	\$7,610,631	\$8,589,062	31%
Total Reimbursement	\$31,510,867	\$32,762,430	\$34,201,039	9%

PSEO Reimbursement by Institution Type	FY 17	FY 18	FY 19	% Increase (2017-19)
Total Credits	158,682	161,508	165,047	4%
Cost per Credit	\$199	\$203	\$207	4%

Note: Institution categories shifted among technical colleges, community colleges, and community and technical colleges since previous editions of this report. Refer to [Appendix E](#) for previous and current categories.

While total reimbursements have increased 9% since FY 17, reimbursements to state universities has decreased slightly (2%). PSEO funding to private colleges has increased 31% since FY 17. Between FY 17 and FY 18, institution types of several technical colleges, community colleges, and comprehensive community and technical colleges were updated in MDE's system. As a result, the percent increase or decrease of reimbursements for those categories cannot be calculated to reflect an accurate comparison over three years.

[Refer to Appendix E: PSEO Comparison of Institution Types FY 17 to FY 18.](#)

[Refer to Appendix F: PSEO Total Number of Credits and Expenditures by Postsecondary Institution FY 2019.](#)

Recommendations

Specific recommendations for enhancing the PSEO program include:

- Change the funding formula so that it is not a financial penalty for districts and charters for their students to participate in PSEO classes.
- Require districts and charters to notify MDE when they enter into a contractual relationship with a postsecondary institution and to provide data on the number of students impacted and the number of credits earned.
- Continue to provide information to students about [Minnesota Statutes, section 124D.09, subdivision 7](#), which requires that by March 1 of each year, a district must provide up-to-date information on the district's website and in materials that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades eight, nine, 10 and 11.
- Continue to provide information about the PSEO program via [MDE's Postsecondary Enrollment Options \(PSEO\) webpage](#), [MDE's Superintendent Mail](#) and [MDE's Concurrent Enrollment webpage](#).
- Provide additional funding for students enrolled in State Approved Alternative Programs so they are able to pursue the opportunity to participate in PSEO via Early/Middle College Programs.
- Provide funding for workshops and training opportunities to State-Approved Alternative Programs and postsecondary institutions to promote and sustain Early/Middle College partnerships.

Concurrent Enrollment Program

Concurrent enrollment serves public high school students enrolled in a postsecondary course taught during the regular school day and offered through a partnership between a high school and a college or university. Qualified high school instructors or college faculty teach the courses, which are offered at the secondary school or another location, according to an agreement between a public school board and the eligible postsecondary institution. The same assessment methods and content are used as the equivalent sections taught on the college campus. Students can earn high school and college credit upon successful completion of the course or courses. Students earn a grade based on their work over the entire term of the course and on multiple and varied assessments. College/university credit is granted for successful completion of the course, rather than on the results of a single high-stakes test. View [Minnesota Statutes, section 124D.09, subdivision 10](#).

Accreditation

Accreditation of postsecondary institutions through the Higher Learning Commission (HLC) and the National Alliance for Concurrent Enrollment Partnerships (NACEP) set standards for quality and rigor in Minnesota concurrent enrollment programs. These accrediting bodies ensure that concurrent enrollment courses offered in high schools are the same courses that are offered on the sponsoring postsecondary institution campus and that students in the high schools are held to the same academic standards as students on campus. NACEP Accreditation Standards and HLC Accreditation Criteria are similar and cover areas such as teacher credentials and preparation, rigor of courses and curricular standards, expectations for student learning and learning outcomes, access to learning resources, and monitoring and oversight. NACEP accreditation also requires program evaluation and student surveys to monitor transferability of credits earned through concurrent enrollment.

Teacher credentials and preparation

By requiring that concurrent enrollment programs be NACEP-accredited or meet comparable standards, the state requires that concurrent enrollment teachers be “approved by the respective college/university academic department and meet the academic department’s requirements for teaching the college/university courses.” Accredited programs or those meeting comparable standards must also provide “annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research development in the field.” The Higher Learning Commission also expects that postsecondary institutions require “the same level of credentials and qualifications for faculty in dual credit courses or programs that it does for its regular higher-education courses.”

The HLC determines the criteria for faculty qualifications, including high school teachers teaching Concurrent Enrollment. For more information, [read Determining Qualified Faculty through HLC’s Criteria for Accreditation and Assumed Practices](#). To access additional resources on determining qualified faculty, [visit the Higher Learning Commission’s website](#).

Transferability of credits

The transferability of credits to other postsecondary institutions is determined by the receiving postsecondary institution. The Minnesota Transfer Curriculum is comprised of general education courses reflecting

competencies adopted by the public higher education entities in Minnesota. [Learn more about Minnesota Transfer Curriculum \(MnTC\)](#).

- Each system college and university shall implement the Minnesota Transfer Curriculum as appropriate to its academic certificates, diplomas, and degrees consistent with criteria specified in [Procedure 3.36.1 Academic Programs](#).
- Each system college and university shall adopt a policy to implement the Minnesota Transfer Curriculum consistent with Board of Trustees' policies and Chancellor's procedures.
- Each receiving system college and university shall accept a Minnesota Transfer Curriculum course, goal area, or the entire curriculum as determined and documented by the sending system college or university.
- Each receiving system college and university shall accept the entire Minnesota Transfer Curriculum as determined and documented by the University of Minnesota.

Please refer to the following board policies for more information:

[Minnesota State: Board Policy 3.39 Transfer Rights and Responsibilities](#)

[University of Minnesota: Transfer of Undergraduate Credit: Twin Cities, Crookston, Morris, Rochester](#)

Concurrent Enrollment Program Participation

In 2018-19, 38 Minnesota colleges and universities partnered with 322 districts and charter schools to offer concurrent enrollment courses to public school students. In total, 32,272 Minnesota public school students generated 76,296 course enrollments, which totaled 261,019 college credits, an average of 2.4 courses and eight college credits per student. Total participation by public school students has increased only slightly (1%) from FY 17 to FY 19. The following table shows the total number of public school students participating in concurrent enrollment by student groups.

Concurrent Enrollment: Public School Participation by Student Group	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Female	18,323	18,660	18,659	58%	2%
Male	13,648	13,948	13,613	42%	none
Special Education	652	726	732	2%	12%
English Learners	187	283	299	<1%	60%
Free/Reduced-Price Lunch Eligible Students	5,793	6,148	5,990	19%	3%
Students of Color and American Indian Students	5,217	5,667	5,962	19%	14%
Total Public School Students	31,917	32,608	32,272	--	1%

Participation increased by every student group, with the greatest increases by English learners (60%), Students of color and American Indian students (14%) and students receiving special education services (14%).

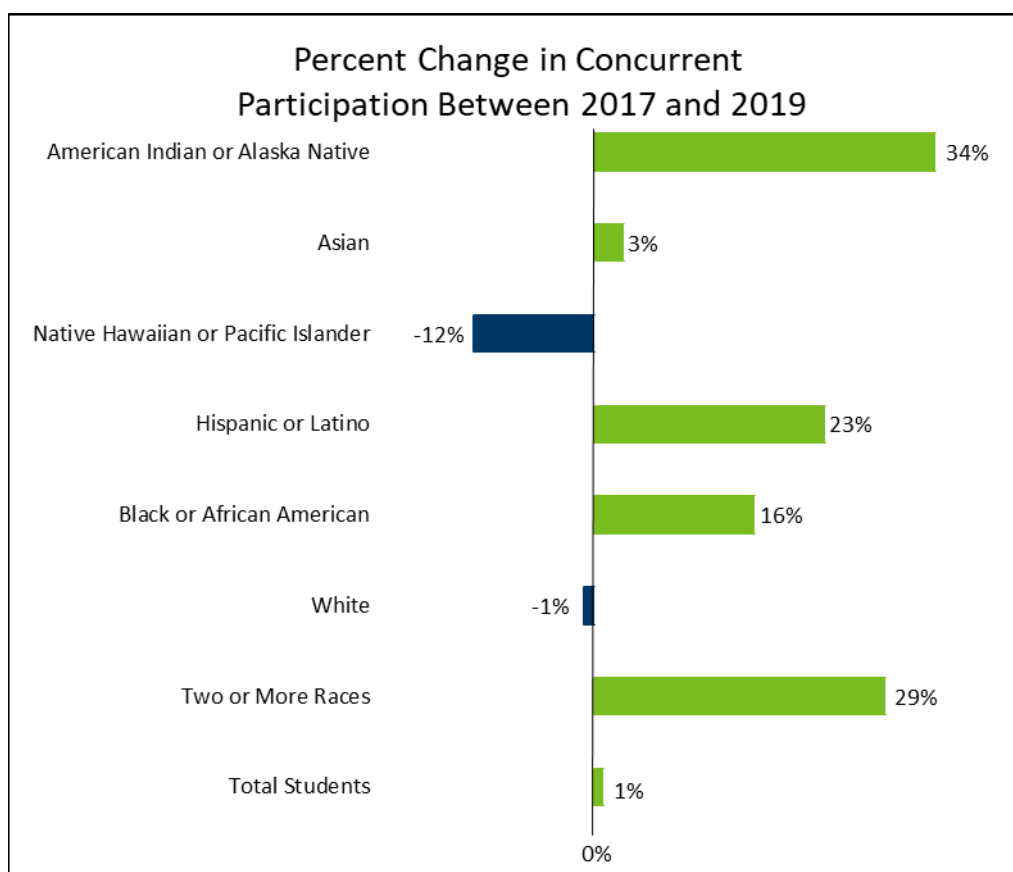
The next table details the fluctuation of concurrent enrollment participation by public school students by race/ethnicity. Students of color and American Indian students account for only 14% of total public school students participating in concurrent enrollment.

Concurrent Enrollment: Public School Participation by Race/Ethnicity	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
American Indian (state definition)			422	1%	--
American Indian or Alaska Native	186	217	250	<1%	34%
Asian	1,875	1,942	1,932	6%	3%
Hispanic or Latino	1,312	1,519	1,610	5%	23%
Black or African American	1,213	1,349	1,407	4%	16%
White	26,754	26,941	26,374	82%	-1%
Native Hawaiian or Pacific Islander	17	12	15	<1%	-12%

Concurrent Enrollment: Public School Participation by Race/Ethnicity	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Two or More Races	614	628	748	2%	22%
Total Public School Students	31,917	32,608	32,272	--	1%

Note: "American Indian (state definition)" is a new demographic category which represents students identified as American Indian as defined by the state of Minnesota. This category includes students from any tribe in North America, whether or not they also share heritage with other races or ethnicities. As such, the students in this category are counted in some of the other federal demographic categories, but are not duplicated in the total student count.

Participation in concurrent enrollment by Hispanic or Latino students has increased 23% since 2017; however, this group makes up only 5% of total participants. Participation by American Indian or Alaska Native students increased by 34%, but is less than 1% of total students. The following chart illustrates concurrent enrollment participation trends over the last three years by race/ethnicity.



Concurrent Enrollment CTE Program Participation

This section details public student participation in CTE courses offered by 161 districts and charter schools through concurrent enrollment. In 2018-19, 4,809 Minnesota public school students generated 6,384 CTE course enrollments which totaled 19,055 college credits, an average of one CTE course and four college credits per student. The following table shows the total number of public school students participating in CTE concurrent enrollment courses by student groups.

Concurrent Enrollment-CTE: Public School Participation by Student Group	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Female	2,204	2,422	2,569	53%	17%
Male	2,181	2,244	2,240	47%	3%
Special Education	217	256	257	5%	18%
English Learners	44	57	52	1%	18%
Free/Reduced-Price Lunch Eligible Students	1,060	1,082	1,062	22%	none
Students of Color or American Indian Students	809	820	894	19%	11%
Total Public School Students	4,385	4,666	4,809	--	10%

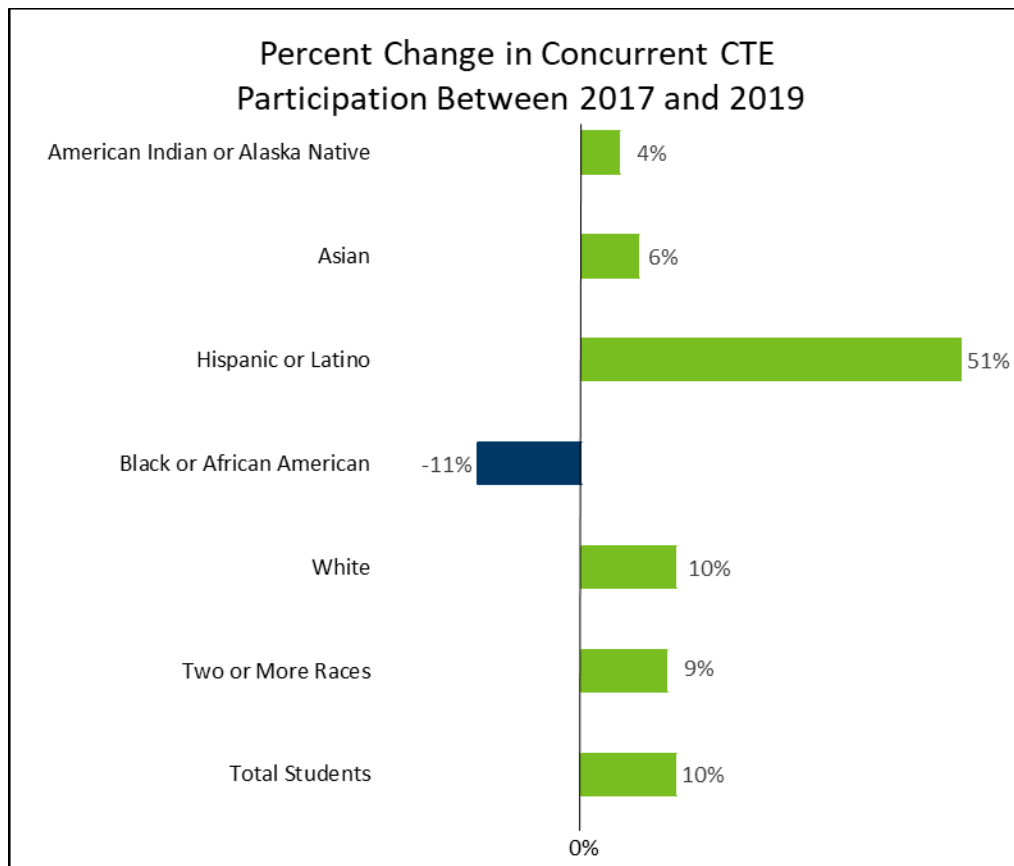
From FY 17 to FY 19, the total number of public students participating in CTE courses through concurrent enrollment has increased 10%. These 4,809 students account for 15% of all public school students participating in concurrent enrollment courses. The groups with the most significant increases in participation over the last three years were English learners (18%) and students receiving special education services (18%). The next table details the fluctuation of CTE concurrent enrollment participation by public school students by race/ethnicity. Students of color account for 19% of the total.

Concurrent Enrollment-CTE: Public School Participation by Race/Ethnicity	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
American Indian (state definition)			85	2%	--
American Indian or Alaska Native	47	58	49	1%	4%
Asian	206	216	218	5%	6%
Hispanic or Latino	167	187	253	5%	51%
Black or African American	252	248	225	5%	-11%
White	3,576	3,846	3,929	82%	10%
Native Hawaiian or Pacific Islander	1	1	0	--	--

Concurrent Enrollment-CTE: Public School Participation by Race/Ethnicity	FY 17	FY 18	FY 19	Percent of whole	% Increase (2017-19)
Two or More Races	136	110	148	3%	9%
Total Public School Students	4,385	4,666	4,809	--	10%

Note: "American Indian (state definition)" is a new demographic category which represents students identified as American Indian as defined by the state of Minnesota. This category includes students from any tribe in North America, whether or not they also share heritage with other races or ethnicities. As such, the students in this category are counted in some of the other federal demographic categories, but are not duplicated in the total student count.

The following chart illustrates concurrent enrollment CTE participation trends over the last three years by race/ethnicity. The greatest growth in participation was by Hispanic or Latino students (51%); participation by Black or African American students declined 11% since 2017.



Concurrent Enrollment Aid

[Minnesota Statutes, section 124D.091](#) provides funding to districts and charters to help defray the cost of offering college and/or university courses in high schools. Districts and charters are eligible for this state funding if the partnering postsecondary institution is accredited by NACEP, in the process of being accredited, or provides clear evidence of comparable standards. Minnesota Department of Education monitors compliance with this statute by requiring non-NACEP accredited programs to sign a letter of assurances, indicating the program meets this requirement and is an eligible institution, as defined by [Minnesota Statutes, section 124D.09, subdivision 2](#).

The concurrent enrollment appropriation of \$4 million dollars supports funding of up to \$150 per student to districts and charters that offer a concurrent enrollment course, according to an agreement under Minnesota Statutes, section 124D.09, subdivisions 10 and 16. Note that reimbursements are prorated based on total concurrent enrollment participation across the state. In FY 2019, the prorated reimbursement was \$52.43/student/course.

Concurrent Enrollment: Credits, Student Course Counts, Aid Paid to Districts	FY 17	FY 18	FY 19	% Increase (2017-19)
Total Credits	255,257	261,829	261,019	2%
CTE Credits	16,348	17,639	19,055	17%
Total Course Enrollments	74,059	76,223	76,296	3%
CTE Course Enrollments	5,792	7,349	6,384	10%
Total Students	31,971	32,608	32,272	1%
CTE Students	4,385	4,666	4,809	10%
Prorated Reimbursement Per Course	\$54.01	\$52.48	\$52.43	-3%
TOTAL AID	\$4,000,000	\$4,000,000	\$4,000,000	--
TOTAL CTE AID	\$312,827	\$385,658	\$334,713	7%

Note: CTE credits, CTE course enrollments, CTE students and total CTE aid are a subset of the total concurrent enrollment credits, course enrollments, students and aid payments. Course enrollment counts provide a duplicated count of how many students were enrolled in concurrent enrollment courses. Every course a student enrolls in generates a count for the total course count.

[Refer to Appendix G: Concurrent Enrollment Aid Expenditures by District FY 2019.](#)

[Refer to Appendix H: Concurrent Enrollment Total Number of Credits and Courses by Institution FY 2019.](#)

Recommendations

Concurrent enrollment is an increasingly popular option for Minnesota high schools seeking to offer postsecondary opportunities for their students on the high school campus. Greater efforts need to be made to increase the enrollment and success of students of color in these classes. The ability to offer high-quality, concurrent enrollment courses to high school students requires effective communication, targeted strategies and partnership between systems. Strategies to support and expand the necessary collaborative professional development between high school and postsecondary faculty should be sought. Additional efforts to promote and support these innovative initiatives are needed.

Specific recommendations for enhancing the Concurrent Enrollment opportunities for students include:

- Require that Concurrent Enrollment courses are identified in the Common Course Catalog.
- Continue to require concurrent enrollment program administrators and appropriate system-level administrators from Minnesota State or the University of Minnesota to sign a letter of assurances, indicating the program meets standards comparable to NACEP Accreditation Standards and Higher Learning Commission Accreditation Criteria, to provide for greater oversight of non-NACEP accredited concurrent enrollment programs. This process mirrors NACEP's accreditation process, which requires official letters verifying compliance with certain standards.
- Provide funding to convene a Concurrent Enrollment Advisory Board to develop recommendations for systematically addressing the shortage of high school teachers that currently meet the qualifications to teach college/university courses through concurrent enrollment. The board should include, at a minimum, representatives from graduate teacher programs, the Minnesota Board of Teaching, Minnesota State, the University of Minnesota, concurrent enrollment programs, and Minnesota Concurrent Enrollment Partnerships (MnCEP).
- Provide increased funding for concurrent enrollment aid to the prorated reimbursement for districts, teacher training and credentialing.
- Ensure that eligibility criteria for participating in concurrent enrollment includes multiple indicators of a student's ability to succeed in a postsecondary course or subject, rather than relying solely on indicators of overall academic standing, such as GPA or class rank.
- Require that all higher education institutions need to comply with both the Office of Higher Education determination meeting the standards, as well as NACEP.

Conclusion

In summary, PSEO participation (measured by the number of students taking classes) increased slightly from 2017 to 2019, enrolling a total of 10,551 public, nonpublic and home school students. Anecdotally, we believe there has been significant increases in students participating in PSEO by contract. MDE does not have access to those contracts or how many students are participating through those agreements. Concurrent Enrollment also experienced a slight increase in participation from 2017 to 2019, from 31,917 to 32,272 students. AP and IB program participation (measured by the number of students taking exams) decreased 8% during the same time frame.

Minnesota schools have demonstrated that the legislative support provided to rigorous course programs is an essential factor to help increase participation and opportunities and raised expectations and outcomes for Minnesota students. Secondary teachers who have participated in AP and IB professional development opportunities have reported their involvement has helped hone their instructional skills, infused rigor into all of their classes, and provided a source of professional renewal and growth that is highly beneficial to their students. Support for intentional and collaborative professional development opportunities between postsecondary and secondary concurrent enrollment faculty would also have this effect, and assist in the articulation of secondary and postsecondary curriculum and expectations.

The expansion of pre-AP courses and growth in the number of International Baccalaureate MYP and PYP schools demonstrates the value districts, as well as individual schools, are placing on providing rigor in the early years to prepare students to successfully engage in AP and IB in high school and attain their postsecondary goals. Programs intending to increase awareness of career and college opportunities and requirements, and the development of the behaviors and skills necessary for success in rigorous programs, need to occur before high school.

Appendices

Appendix A: Advanced Placement Reimbursements by District/School FY 2019

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Alexandria District #0206-01 - Alexandria Area High School	219	7120	\$8,127	\$0	\$8,127
Anoka-Hennepin District #0011-01 - Andover High School	526	31480	\$33,918	\$8,275	\$42,193
Anoka-Hennepin District #0011-01 - Anoka High School	400	12000	\$14,120	\$750	\$14,870
Anoka-Hennepin District #0011-01 - Blaine High School	631	33280	\$43,509	\$1,525	\$45,034
Anoka-Hennepin District #0011-01 - Champlin Park High School	339	14640	\$17,873	\$0	\$17,873
Anoka-Hennepin District #0011-01 - Coon Rapids High School	384	8440	\$13,475	\$4,400	\$17,875
Austin District #0492-01 - Austin High School	255	5120	\$6,604	\$3,150	\$9,754
Bagley District #0162-01 - Bagley-Junior-Senior High	34	800	\$1,171	\$0	\$1,171
Barnesville District #0146-01 - Barnesville High School	19	760	\$760	\$0	\$760
Barnum Public School District #0091-01 Barnum High School	14	560	\$560	\$1,200	\$1,760
Becker District #0726-01 - Becker High School	122	4600	\$5,130	\$0	\$5,130
Belgrade-Brooten-Elrosa Public School District #2364-01	54	0	\$0	\$750	\$750
Belle Plaine Public School District #0716-01	0	0	\$0	\$1,500	\$1,500
Bemidji District #0031-01 - Bemidji High School	422	9920	\$12,464	\$750	\$13,214
Big Lake District #0727-01 - Big Lake High School	65	1240	\$1,452	\$235	\$1,687
Bird Island-Olivia-Lake Lillian School District #2534-01 - BOLD High School	27	840	\$999	\$0	\$999
Blackduck District #0032-01 - Blackduck High School	45	1200	\$2,419	\$0	\$2,419
Bloomington Public Schools #0271-01 - Jefferson High School	500	28200	\$31,221	\$2,250	\$33,471
Bloomington Public Schools #0271-01 - Kennedy Senior High School	369	13680	\$23,167	\$1,500	\$24,667

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Blue Earth Area School District #2860-01 - Blue Earth Area High School	27	840	\$1,158	\$1,200	\$2,358
Brainerd District #0181-01 - Brainerd Senior High School	4474	31536	\$37,262	\$8,250	\$45,512
Buffalo-Hanover-Montrose District #0877-01 - Buffalo High School	82	3360	\$3,625	\$0	\$3,625
Burnsville District #0191-01 - Burnsville Senior High School	591	16800	\$21,888	\$1,200	\$23,088
Byron District #0531-01 - Byron High School	16	840	\$840	\$0	\$840
Cambridge-Isanti School District #0911-01 - Cambridge-Isanti High School	298	5480	\$6,593	\$0	\$6,593
Cannon Falls District #0252-01 - Cannon Falls High School	97	5440	\$6,023	\$750	\$6,773
Cass Lake-Bena Public Schools #0115-01 - Cass Lake-Bena High School	1	40	\$40	\$0	\$40
Centennial District #0012-01 - Centennial High School	631	28920	\$29,927	\$3,450	\$33,377
Central District #0108-01 - Central High School	55	2560	\$2,613	\$750	\$3,363
Chatfield District #0227-01 - Chatfield High School	32	320	\$320	\$0	\$320
Chisago Lakes District #2144-01 - Chisago Lakes High School	123	6240	\$6,558	\$0	\$6,558
Columbia Heights District #0013-01 - Columbia Heights High School	268	3760	\$16,162	\$750	\$16,912
Cook County Public Schools #0166-01 - Cook County High School	53	3080	\$3,451	\$1,500	\$4,951
Crookston District #0593-01 - Crookston High School	23	600	\$971	\$2,400	\$3,371
Dassel-Cokato District #0466-01 - Dassel-Cokato High School	18	680	\$733	\$0	\$733
Delano District #0879-01 - Delano Senior High School	152	7360	\$7,413	\$1,500	\$8,913
Detroit Lakes District #0022-01 - Detroit Lakes High School	167	5160	\$6,061	\$920	\$6,981
Dover-Eyota School District #0533-01 - Dover-Eyota High School	32	1080	\$1,186	\$0	\$1,186
Duluth Public Schools #0709-01 - Denfeld High School	144	3680	\$5,853	\$0	\$5,853
Duluth Public Schools #0709-01 - East High School	226	6080	\$6,663	\$0	\$6,663
Eagle Ridge Academy Charter School #4122-07	95	5040	\$5,464	\$750	\$6,214
East Central Public Schools #2580-01 - East Central High School	1	0	\$106	\$0	\$106

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Eastern Carver County #0112-01 - Chanhassen High School	502	38292	\$38,953	\$7,100	\$46,053
Eastern Carver County #0112-01 - Chaska/Chanhassen High School	511	29918	\$30,050	\$4,375	\$34,425
Eden Prairie District #0272-01 - Eden Prairie High School	922	62520	\$64,746	\$1,200	\$65,946
Edina District #0273-01 - Edina High School	1475	97080	\$100,578	\$775	\$101,353
Elk River District #0728-01 - Elk River High School	650	20880	\$22,894	\$2,725	\$25,619
Elk River District #0728-01 - Rogers High School	357	18160	\$19,114	\$750	\$19,864
Elk River District #0728-01 - Zimmerman High School	237	6800	\$6,800	\$750	\$7,550
Esko Public School District #0099-01 - Lincoln Secondary	9	360	\$360	\$0	\$360
Fairmont Area School District #2752-01 - Fairmont High School	60	2000	\$3,166	\$0	\$3,166
Faribault District #0656-01 - Faribault Senior High School	124	4360	\$4,996	\$1,500	\$6,496
Farmington District #0192-01 - Farmington High School	562	16920	\$18,563	\$1,500	\$20,063
Fergus Falls Public School District #0544-01 - Kennedy Secondary	27	920	\$1,132	\$0	\$1,132
Forest Lake District #0831-01 - Forest Lake Senior High School	504	20080	\$21,935	\$2,250	\$24,185
GFW #2365-01 - GFW High School	13	480	\$480	\$0	\$480
Glencoe-Silver Lake School District #2859-01	26	960	\$1,066	\$1,500	\$2,566
Goodhue Public School District #0253-01	10	400	\$400	\$0	\$400
Harbor City International Charter #4085-07	73	2880	\$4,364	\$1,200	\$5,564
Hastings District #0200-01 - Hastings High School	227	18000	\$19,537	\$1,500	\$21,037
Hawley District #0150-01 - Hawley High School	25	1080	\$1,080	\$0	\$1,080
Hermantown Public School District #0700-01 - Hermantown High School	2	80	\$80	\$0	\$80
Hiawatha Collegiate Charter School #4170-07	164	200	\$13,874	\$0	\$13,874
Higher Ground Academy #4027-07	0	0	\$0	\$750	\$750
Hinckley-Finlayson Schools #2165-01 - Hinckley-Finlayson High School	14	480	\$639	\$1,200	\$1,839

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Hmong College Prep Academy School #4103-07	111	1040	\$6,976	\$1,200	\$8,176
Hopkins School District #0270-01 - Hopkins High School	865	39520	\$45,933	\$3,510	\$49,443
Houston Public Schools #0294-01 - Houston High School	27	1000	\$1,212	\$0	\$1,212
Howard Lake-Waverly-Winsted Public School District #2687-01	55	1800	\$2,330	\$0	\$2,330
Hutchinson District #0423-01 - Hutchinson High School	198	8720	\$9,992	\$0	\$9,992
International Falls Public School #0361-01 - Falls Secondary	3	120	\$120	\$0	\$120
Inver Grove Heights Public Schools #0199-01 - Simley High School	325	20320	\$27,104	\$750	\$27,854
Jordan District #0717-01 - Jordan High School	62	2360	\$2,413	\$0	\$2,413
Kasson-Mantorville District #0204-01 - Kasson-Mantorville High School	45	2400	\$2,453	\$1,500	\$3,953
Kenyon-Wanamingo District #2172-01 - Kenyon-Wanamingo High School	57	1800	\$2,065	\$0	\$2,065
Kerkhoven-Murdock-Sunburg (KMS) #0775-01 - KMS High School	--	1480	\$1,745	\$1,200	\$2,945
La Crescent-Hokah School District #0300-01 - La Crescent Senior High	--	--	\$0	\$750	\$750
Lake City School District #0813-01 - Lake-City Lincoln Secondary	120	5760	\$6,343	\$750	\$7,093
Lake of the Woods School District #0390-01 - Lake of the Woods High School	13	560	\$560	\$0	\$560
Lake Park Audubon District #2889-01 - Lake Park-Audubon High School	34	840	\$946	\$0	\$946
Lakes International Language Academy #4116-07	--	120	\$120	\$0	\$120
Lakeville District #0194-01 - Lakeville North High School	618	45200	\$46,737	\$4,500	\$51,237
Lakeville District #0194-01 - Lakeville South High School	640	37840	\$39,801	\$3,000	\$42,801
Lewiston-Altura District #0857-01 - Lewiston-Altura High School	14	1000	\$1,212	\$0	\$1,212
Litchfield School District #0465-01 - Litchfield Senior High School	22	600	\$600	\$0	\$600
Long Prairie-Grey Eagle District #2753-01 - Secondary School	72	760	\$1,608	\$0	\$1,608
Luverne Public School District #2184-01 - Luverne High School	40	1960	\$1,960	\$0	\$1,960
Mahtomedi School District #0832-01 - Mahtomedi Senior High School	350	23800	\$23,800	\$3,475	\$27,275

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Mankato Public School District #0077-01 - Mankato East High School	305	17840	\$22,292	\$0	\$22,292
Mankato Public School District #0077-01 - Mankato West High School	420	24560	\$27,899	\$0	\$27,899
Marshall Public School District #0413-01 - Marshall Senior High School	--	6600	\$9,250	\$0	\$9,250
Math and Science Academy Charter School #4043-07	109	6480	\$6,480	\$2,250	\$8,730
Mesabi East School District #2711-01 - Mesabi East Senior High School	--	--	\$0	\$750	\$750
Minneapolis Public School District #0001-03 - Edison Senior High School	12	240	\$240	\$0	\$240
Minneapolis Public School District #0001-03 - North Community	50	40	\$1,471	\$2,275	\$3,746
Minneapolis Public School District #0001-03 - Roosevelt High School	52	800	\$2,231	\$0	\$2,231
Minneapolis Public School District #0001-03 - South High School	502	18360	\$27,317	\$9,475	\$36,792
Minneapolis Public School District #0001-03 - Southwest High School	684	27880	\$32,809	\$750	\$33,559
Minneapolis Public School District #0001-03 - Washburn High School	500	23920	\$26,729	\$1,500	\$28,229
Minneapolis Public School District #0001-03 - Wellstone International	60	200	\$1,790	\$0	\$1,790
Minnesota Math and Science Academy #4231-07	7	--	\$583	\$0	\$583
Minnetonka School District #0276-01 - Minnetonka High School	1506	105332	\$107,755	\$7,700	\$115,455
Monticello District #0882-01 - Monticello High School	161	5320	\$6,009	\$0	\$6,009
Moorhead District #0152-01 - Moorhead Senior High School	556	17840	\$21,921	\$2,400	\$24,321
Mora Public School District #0332-01 - Mora High School	2	80	\$80	\$0	\$80
Mounds View School District #0621-01 - Irondale Senior High School	796	32040	\$43,117	\$4,200	\$47,317
Mounds View School District #0621-01 - Mounds View High School	843	53000	\$55,703	\$750	\$56,453
New London-Spicer School District #0345-01 - Senior High School	30	1000	\$1,053	\$0	\$1,053
New Prague Area Schools #0721-01 - New Prague High School	158	6320	\$6,320	\$2,400	\$8,720
New Ulm District #0088-01 - New Ulm Senior High School	50	1960	\$1,960	\$0	\$1,960
NONPUBLIC - Academy of Holy Angels	301	25560	\$25,560	\$750	\$26,310

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
NONPUBLIC - Benilde-Saint Margaret's School	306	21563	\$21,854	\$3,300	\$25,154
NONPUBLIC - Bethany Academy	3	120	\$120	\$0	\$120
NONPUBLIC - Bethlehem Academy	26	1200	\$1,253	\$0	\$1,253
NONPUBLIC - Blake School Northup Campus	349	22600	\$26,098	\$1,500	\$27,598
NONPUBLIC - Breck School	242	18520	\$20,163	\$1,500	\$21,663
NONPUBLIC - Cathedral High School	167	10080	\$10,239	\$1,950	\$12,189
NONPUBLIC - Convent of the Visitation School	180	11560	\$11,560	\$750	\$12,310
NONPUBLIC - Cotter High School	64	3480	\$3,480	\$0	\$3,480
NONPUBLIC - Cretin Derham Hall	340	18480	\$19,275	\$2,250	\$21,525
NONPUBLIC - Cristo Rey Jesuit High School	180	2040	\$14,442	\$1,500	\$15,942
NONPUBLIC - De La Salle High School	246	17640	\$20,449	\$2,250	\$22,699
NONPUBLIC - Gentry Academy #0624-31	22	880	\$880	\$1,500	\$2,380
NONPUBLIC - Heritage Christian Academy	--	2	\$0	\$1,500	\$1,500
NONPUBLIC - Hillcrest Lutheran Academy	46	1840	\$1,840	\$0	\$1,840
NONPUBLIC - Hill-Murray School	154	3320	\$3,320	\$0	\$3,320
NONPUBLIC - Holy Family Catholic High School	296	9800	\$9,800	\$1,500	\$11,300
NONPUBLIC - International School of Minnesota	78	7840	\$7,840	\$2,100	\$9,940
NONPUBLIC - Legacy Christian Academy	3	120	\$120	\$0	\$120
NONPUBLIC - Loyola High School	45	2920	\$3,291	\$2,250	\$5,541
NONPUBLIC - Maranatha Christian Academy	67	3600	\$3,600	\$0	\$3,600
NONPUBLIC - Marshall School	109	8320	\$9,380	\$1,675	\$11,055
NONPUBLIC - Martin Luther High School - Northrup	3	120	\$120	\$0	\$120
NONPUBLIC - Mayer Lutheran High School	42	2080	\$2,292	\$750	\$3,042

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
NONPUBLIC - Minnehaha Academy	170	13440	\$13,440	\$1,200	\$14,640
NONPUBLIC - Minnesota Valley Lutheran High School	40	2520	\$2,626	\$1,975	\$4,601
NONPUBLIC - Mounds Park Academy	142	4760	\$4,919	\$0	\$4,919
NONPUBLIC - New Life Academy	60	3520	\$3,520	\$750	\$4,270
NONPUBLIC - Park Christian School	45	1640	\$1,640	\$0	\$1,640
NONPUBLIC - Providence Academy	71	4680	\$4,680	\$0	\$4,680
NONPUBLIC - Rochester Lourdes High School	145	7880	\$7,880	\$1,200	\$9,080
NONPUBLIC - Saint Agnes High School	210	3560	\$3,719	\$0	\$3,719
NONPUBLIC - Saint Croix Lutheran High School	254	--	\$8,120	\$0	\$8,120
NONPUBLIC - Saint Mary's High School	12	480	\$480	\$1,200	\$1,680
NONPUBLIC - Saint Paul Academy and Summit School	--	6240	\$6,293	\$0	\$6,293
NONPUBLIC - Saint Thomas Academy	213	19080	\$19,822	\$0	\$19,822
NONPUBLIC - Schaeffer Academy	21	1880	\$1,880	\$0	\$1,880
NONPUBLIC - Shattuck-Saint Mary's School	223	11680	\$11,892	\$0	\$11,892
NONPUBLIC - Southwest Christian High School	59	2280	\$2,280	\$750	\$3,030
NONPUBLIC - Totino Grace High School #0014-31	237	16280	\$17,287	\$3,450	\$20,737
NONPUBLIC - West Lutheran High School	37	1480	\$1,480	\$1,500	\$2,980
North Lakes Academy Charter #4053-07	50	1280	\$1,492	\$3,750	\$5,242
North St Paul-Maplewood Oakdale Public Schools #0622-01 - North High	525	15680	\$28,771	\$1,500	\$30,271
North St Paul-Maplewood Oakdale Public Schools #0622-01 - Tartan	432	16840	\$25,320	\$4,500	\$29,820
Northfield School District #0659-01 - Northfield High School	260	18440	\$18,440	\$2,250	\$20,690
Nova Classical Academy Charter #4098-07	87	6972	\$8,350	\$0	\$8,350
NRHEG School District #2168-01 - NRHEG High School	16	440	\$599	\$0	\$599

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Ogilvie Public School District #0333-01	4	160	\$160	\$0	\$160
Orono School District #0278-01 - Orono High School	388	31606	\$32,175	\$900	\$33,075
Osseo Public School District #0279-01 - Maple Grove Senior High School	1374	43560	\$45,945	\$2,250	\$48,195
Osseo Public School District #0279-01 - Osseo High School	697	13040	\$19,877	\$1,500	\$21,377
Osseo Public School District #0279-01 - Park Center Senior High School	438	7240	\$7,346	\$0	\$7,346
Owatonna District #0761-01 - Owatonna High School	52	3480	\$3,586	\$1,500	\$5,086
PACT Charter School #4008-07	--	--	\$0	\$1,500	\$1,500
Park Rapids Public School District #0309-01 - Park Rapids Area High School	14	--	\$0	\$0	\$0
Parnass Preparatory Charter School #4199-07	33	2040	\$2,305	\$750	\$3,055
Pelican Rapids District #0548-01 - Pelican Rapids High School	--	400	\$400	\$0	\$400
Pequot Lakes Public Schools #0186-01 - Pequot Lakes High School	6	--	\$266	\$0	\$266
Perham-Dent District #0549-01 - Perham High School	42	1600	\$1,706	\$0	\$1,706
Perpich Center for Arts Education #1000-01	36	2160	\$2,160	\$750	\$2,910
PIM Arts High School Charter #4110-07 - PIM Arts High School	42	1320	\$1,479	\$750	\$2,229
Pine City District #0578-01 - Pine City High School	--	--	\$0	\$0	\$0
Pipestone Area School District #2689-01 - Pipestone Area High School	17	240	\$240	\$0	\$240
Plainview-Elgin-Millville #2899-01 - Plainview Elgin Millville High School	19	360	\$413	\$0	\$413
Princeton District #0477-01 - Princeton High School	119	5720	\$7,469	\$2,400	\$9,869
Prior Lake-Savage Area Schools #0719-01 - Prior Lake High School	1027	39120	\$41,187	\$1,625	\$42,812
Red Rock Central School District #2884-01 - Red Rock Central Secondary	4	720	\$932	\$0	\$932
Red Wing School District #0256-01 - Red Wing High School	181	5280	\$5,651	\$750	\$6,401
Redwood Area School District #2897-01 - Redwood Valley High School	45	1120	\$2,021	\$0	\$2,021
Richfield School District #0280-01 - Richfield Senior High School	451	8640	\$21,413	\$2,250	\$23,663

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Robbinsdale School District #0281-01 - Robbinsdale Armstrong	715	46677	\$54,693	\$1,900	\$56,593
Robbinsdale School District #0281-01 - Robbinsdale Cooper	205	4200	\$7,910	\$0	\$7,910
Rochester School District #0535-01 - Century High School	422	28520	\$28,732	\$1,950	\$30,682
Rochester School District #0535-01 - John Marshall High School	347	18320	\$21,129	\$2,250	\$23,379
Rochester School District #0535-01 - Mayo High School	325	17720	\$19,045	\$1,500	\$20,545
Rockford School District #0883-01 - Rockford High School	49	1560	\$1,719	\$750	\$2,469
Rocori School District #0750-01 - Rocori High School	9	240	\$346	\$0	\$346
Rosemount-Apple Valley-Eagan #0196-01 - Apple Valley High School	400	16440	\$19,567	\$0	\$19,567
Rosemount-Apple Valley-Eagan #0196-01 - Eagan High School	620	39000	\$39,000	\$4,225	\$43,225
Rosemount-Apple Valley-Eagan #0196-01 - Eastview High School	675	53840	\$57,179	\$0	\$57,179
Rosemount-Apple Valley-Eagan #0196-01 - Rosemount High School	996	45160	\$45,160	\$0	\$45,160
Rosemount-Apple Valley-Eagan #0196-01 - School of Environmental Studies	215	5654	\$6,332	\$750	\$7,082
Roseville District #0623-01 - Fairview Alternative High School	80	--	\$159	\$0	\$159
Roseville District #0623-01 - Roseville Area High School	1046	26960	\$36,765	\$3,750	\$40,515
Royalton District #0485-01 - Royalton High School	14	440	\$599	\$0	\$599
Rushford-Peterson Public Schools #0239-01 - Senior High School	29	400	\$506	\$750	\$1,256
Saint Croix Preparatory Academy Charter School #4120-07	230	--	\$265	\$2,375	\$2,640
Sartell-St. Stephen School District #0748-01 - Sartell High School	390	21440	\$22,765	\$750	\$23,515
Sauk Rapids-Rice Public Schools #0047-01 - Sauk Rapids-Rice High School	230	10560	\$12,574	\$2,700	\$15,274
Shakopee District #0720-01 - Shakopee Senior High School	1050	34800	\$41,425	\$1,525	\$42,950
Sleepy Eye District #0084-01 - Sleepy Eye High School	13	200	\$624	\$0	\$624
South Washington County Schools #0833-01 - East Ridge High School	768	44400	\$46,255	\$3,025	\$49,280
South Washington County Schools #0833-01 - Park High School	315	12200	\$14,161	\$1,950	\$16,111

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
South Washington County Schools #0833-01 - Woodbury High School	1487	46440	\$49,355	\$3,000	\$52,355
Spectrum Charter School #4160-07	33	1240	\$1,293	\$0	\$1,293
Spring Grove School District #0297-01 - Spring Grove High School	63	1520	\$1,732	\$0	\$1,732
Spring Lake Park Public School District #0016-01 - Spring Lake Park	524	22080	\$28,016	\$2,250	\$30,266
St Charles District #0858-01 - Saint Charles High School	44	2120	\$2,120	\$750	\$2,870
St Paul Conservatory Performing Art Charter School #4112-07	157	6400	\$7,407	\$0	\$7,407
St. Anthony-New Brighton Schools #0282-01	295	18040	\$22,386	\$3,000	\$25,386
St. Cloud District #0742-01 - Apollo High School	267	13760	\$19,749	\$4,800	\$24,549
St. Cloud District #0742-01 - Technical High School	339	23000	\$28,406	\$750	\$29,156
St. Francis #0015-01 - St. Francis High School	165	8120	\$9,816	\$750	\$10,566
St. Louis Park District #0283-01 - St. Louis Park High School	870	25760	\$28,940	\$0	\$28,940
St. Michael-Albertville School Dist #0885-01 - Senior High School	350	17960	\$19,285	\$3,000	\$22,285
St. Paul School District #0625-01 - Central High School ISD 625	685	34840	\$47,613	\$750	\$48,363
St. Paul School District #0625-01 - Como Park Senior High School	372	15680	\$24,955	\$2,250	\$27,205
St. Paul School District #0625-01 - Creative Arts High School	69	1680	\$3,535	\$2,275	\$5,810
St. Paul School District #0625-01 - Humboldt Senior High School	119	--	\$6,042	\$1,500	\$7,542
St. Paul School District #0625-01 - John A Johnson High School	119	1040	\$6,075	\$2,300	\$8,375
St. Paul School District #0625-01 - Open World Learning Community	103	5680	\$7,588	\$750	\$8,338
St. Paul School District #0625-01 - Washington Technical Magnet School	111	720	\$5,596	\$750	\$6,346
St. Peter School District #0508-01 - St. Peter High School	53	--	\$0	\$0	\$0
Staples-Motley School District #2170-01 - Staples-Motley High School	5	120	\$226	\$0	\$226
Stewartville School District #0534-01 - Stewartville High School	39	1360	\$1,360	\$0	\$1,360
Stillwater Area District #0834-01 - Stillwater Area Senior High School	1053	59920	\$62,464	\$3,450	\$65,914

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Thief River Falls School District #0564-01 - Lincoln Senior High School	59	1640	\$2,170	\$0	\$2,170
Tracy Area Public Schools #2904-01 - Tracy Junior-Senior High School	42	1040	\$2,100	\$0	\$2,100
TrekNorth Charter School #4106-07	51	1774	\$4,494	\$3,175	\$7,669
Twin Cities Academy Charter School #4132-07	96	1	\$7,307	\$750	\$8,057
Ubah Medical Academy Charter School #4121-07	--	4	\$0	\$3,000	\$3,000
Virginia District #0706-01 - Virginia Secondary School	99	--	\$3,760	\$0	\$3,760
Wabasha-Kellogg District #0811-01 - Wabasha-Kellogg High School	17	--	\$573	\$0	\$573
Waconia District #0110-01 - Waconia High School	543	3	\$17,664	\$2,250	\$19,914
Waseca District #0829-01 - Waseca High School	63	1	\$3,569	\$775	\$4,344
Waterville-Elysian-Morristown Public School District #2143-01 - High School	6	0	\$200	\$0	\$200
Waubun-Ogema-White Earth Public School #0435-01 - High School	16	1	\$1,449	\$1,200	\$2,649
Wayzata District #0284-01 - Wayzata High School	1176	3	\$83,413	\$3,150	\$86,563
West St Paul-Mendota Hts-Eagan #0197-01 - Henry Sibley High School	305	0	\$21,168	\$0	\$21,168
Westonka District #0277-01 - Mound Westonka High School	205	2	\$13,217	\$1,550	\$14,767
White Bear Lake School District #0624-01 - Gentry Academy	22	2	\$880	\$1,500	\$2,380
White Bear Lake School District #0624-01 - South Campus	841	0	\$36,160	\$0	\$36,160
Willmar District #0347-01 - Willmar Senior High School	165	1	\$5,946	\$1,225	\$7,171
Winona Area District #0861-01 - Winona Senior High School	188	1	\$10,626	\$1,200	\$11,826
Worthington District #0518-01 - Worthington Senior High School	114	0	\$4,242	\$0	\$4,242
Zumbrota-Mazeppa School District #2805-01 - Senior High School	11	0	\$440	\$0	\$440
TOTALS	61,031	339	\$3,079,729	\$282,590	\$3,362,319

Appendix B: International Baccalaureate Schools and Programs by School Type FY 2019

SCHOOL TYPE (DISTRICT)	SCHOOL NAME	PYP	MYP	DP	CP
Charter	COMMUNITY SCHOOL OF EXCELLENCE		X		
Charter	GLOBAL ACADEMY	X			
Charter	GREAT RIVER SCHOOL			X	
Charter	INT'L SPANISH LANGUAGE ACADEMY	X			
Charter	LAKES INT'L LANGUAGE ACADEMY	X	X	X	
Charter	NORTHEAST COLLEGE PREP	X			
Charter	PRAIRIE SEEDS ACADEMY		X		
Charter	TESFA INTERNATIONAL	candidate			
Private	ANNUNCIATION CATHOLIC SCHOOL	X			
Private	ROCHESTER ARTS & SCIENCES ACADEMY	X			
Private	ROCHESTER MONTESSORI		X		
Private	ST. JOHN'S PREPARATORY SCHOOL			X	
Public (Anoka-Hennepin)	CHAMPLIN PARK HIGH SCHOOL			X	candidate
Public (Forest Lake)	SCANDIA ELEMENTARY	X			
Public (Forest Lake)	SOUTHWEST JUNIOR HIGH SCHOOL		candidate		
Public (Fridley)	FRIDLEY HIGH SCHOOL		X	X	X
Public (Fridley)	FRIDLEY MIDDLE SCHOOL		X		
Public (Fridley)	FRIDLEY PRESCHOOL	X			
Public (Fridley)	HAYES ELEMENTARY	X			
Public (Fridley)	STEVENSON ELEMENTARY	X			
Public (Grand Rapids)	GRAND RAPIDS HIGH SCHOOL			X	
Public (Hopkins)	HOPKINS NORTH JUNIOR HIGH SCHOOL		X		
Public (Hopkins)	HOPKINS WEST JUNIOR HIGH SCHOOL		X		
Public (Minneapolis)	ANTHONY MIDDLE SCHOOL		X		
Public (Minneapolis)	ANWATIN MIDDLE SCHOOL		X		
Public (Minneapolis)	BANCROFT ELEMENTARY	X			
Public (Minneapolis)	EDISON HIGH SCHOOL			X	
Public (Minneapolis)	EDISON MIDDLE SCHOOL		X		
Public (Minneapolis)	ELIZABETH HALL INTERNATIONAL	X			
Public (Minneapolis)	NORTHEAST MIDDLE SCHOOL		X		
Public (Minneapolis)	OLSON MIDDLE SCHOOL		candidate		

SCHOOL TYPE (DISTRICT)	SCHOOL NAME	PYP	MYP	DP	CP
Public (Minneapolis)	PARK CENTER HIGH SCHOOL		X		
Public (Minneapolis)	PATRICK HENRY HIGH SCHOOL		X	X	X
Public (Minneapolis)	ROOSEVELT HIGH SCHOOL		X	X	X
Public (Minneapolis)	SANFORD MIDDLE SCHOOL		X		
Public (Minneapolis)	SOUTHWEST HIGH SCHOOL		X	X	X
Public (Minneapolis)	WASHBURN HIGH SCHOOL			X	
Public (Minneapolis)	WHITTIER INTERNATIONAL	X			
Public (Minnetonka)	MINNETONKA HIGH SCHOOL			X	
Public (Osseo)	PARK CENTER HIGH SCHOOL			X	
Public (Robbinsdale)	COOPER HIGH SCHOOL		X	X	
Public (Robbinsdale)	LAKEVIEW ELEMENTARY	X			
Public (Robbinsdale)	ROBBINSDALE MIDDLE SCHOOL		X		
Public (Sauk Rapids-Rice)	RICE ELEMENTARY	X			
Public (South St. Paul)	KAPOSIA EDUCATION CENTER	X			
Public (South St. Paul)	LINCOLN CENTER ELEMENTARY	X			
Public (South St. Paul)	SOUTH ST. PAUL SECONDARY		X	X	
Public (South Wash. County)	PARK HIGH SCHOOL			X	
Public (St. Louis Park)	AQUILA ELEMENTARY	X			
Public (St. Louis Park)	PETER HOBART ELEMENTARY	X			
Public (St. Louis Park)	ST. LOUIS PARK HIGH SCHOOL			X	
Public (St. Louis Park)	ST. LOUIS PARK MIDDLE SCHOOL		X		
Public (St. Louis Park)	SUSAN LINDGREN ELEMENTARY	X			
Public (St. Paul)	BENJAMIN E. MAYS INTERNATIONAL	X			
Public (St. Paul)	CENTRAL HIGH SCHOOL		X	X	
Public (St. Paul)	HARDING HIGH SCHOOL		X	X	candidate
Public (St. Paul)	HAZEL PARK PREP ACADEMY	X	candidate		
Public (St. Paul)	HIGHLAND PARK ELEMENTARY	X			
Public (St. Paul)	HIGHLAND PARK JUNIOR HIGH		X		
Public (St. Paul)	HIGHLAND PARK SENIOR HIGH		X	X	
Public (St. Paul)	RAMSEY JUNIOR HIGH		X		
Public (White Bear Lake)	MATOSKA INTERNATIONAL	X			

Appendix C: International Baccalaureate Reimbursements by School/District FY 2019

SCHOOL NAME (DISTRICT NUMBER)	DP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
ANOKA-HENNEPIN PUBLIC SCHOOL DISTRICT #0011-01	376	61	\$63,707	\$5,760	\$69,467
FRIDLEY PUBLIC SCHOOL DISTRICT #0014-01	129	21	\$37,002	\$8,360	\$45,362
GRAND RAPIDS PUBLIC SCHOOL DISTRICT #0318-01	93	10	\$12,347	\$1,800	\$14,147
GREAT RIVER CHARTER SCHOOL #4105-07	29	13	\$3,761	\$3,660	\$7,421
HOPKINS PUBLIC SCHOOL DISTRICT #0270-01	--	21	--	\$6,820	\$6,820
INTERNATIONAL SPANISH LANGUAGE ACADEMY #4167-07	--	9	--	\$2,660	\$2,660
LAKES INTERNATIONAL LANGUAGE ACADEMY #4116-07	--	23	--	\$11,220	\$11,220
MINNEAPOLIS PUBLIC SCHOOLS #0001-03	903	287	\$239,202	\$72,240	\$311,442
MINNETONKA PUBLIC SCHOOL DISTRICT #0276-01	660	36	\$66,777	\$8,325	\$75,102
Northeast College Prep #4219-07	--	1	--	\$230	\$230
OSSEO PUBLIC SCHOOL DISTRICT #0279-01	81	50	\$23,413	\$20,570	\$43,983
ROBBINSDALE PUBLIC SCHOOL DISTRICT #0281-01	124	24	\$27,634	\$6,800	\$34,434
ROCHESTER ARTS AND SCIENCES ACADEMY (NONPUBLIC)	--	9	--	\$2,070	\$2,070
SAUK RAPIDS-RICE PUBLIC SCHOOLS #0047-01	--	14	--	\$1,960	\$1,960
SOUTH ST. PAUL PUBLIC SCHOOL DISTRICT #0006-03	148	55	\$29,778	\$12,400	\$42,178
SOUTH WASHINGTON COUNTY SCHOOL DISTRICT #0833-01	315	36	\$47,948	\$2,2100	\$70,048
SAINT JOHN'S PREPARATORY SCHOOL (NONPUBLIC)	32	19	\$4,160	\$3,040	\$7,200
ST. LOUIS PARK PUBLIC SCHOOL DISTRICT #0283-01	172	52	\$23,516	\$5,360	\$28,876
ST. PAUL PUBLIC SCHOOL DISTRICT #0625-01	952	199	\$257,347	\$44,450	\$301,797
WHITE BEAR LAKE SCHOOL DISTRICT #0624-01	--	2	--	\$1,640	\$1,640
TOTALS	4,014	942	\$836,592	\$241,465	\$1,078,057

Appendix D: PSEO State-Approved Early/Middle College Partnerships FY 2019

STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM	STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE)	POSTSECONDARY INSTITUTION PARTNER
917 TECHNICAL CAREERS ACADEMY	Dakota County Area Learning Center #0917-06-071	Dakota County Technical College
ALBERT LEA EMC PROGRAM	Albert Lea Area Learning Center (ALC) #0241-01-350	Riverland Community College
ALC/RCTC TRANSITIONS PROGRAM	Rochester ALC #0535-01-306	Rochester Community and Technical College
CENTRAL COLLEGE CONNECTIONS	Central High Area Learning Center (ALC) #0077-01-220	South Central College
COLLEGE CONNECT	Anoka Hennepin Technical High School #0011-01-110	Anoka Technical College
COLLEGE CONNECT	Ivan Sand Community High School #0728-01-600	Anoka Technical College
COLLEGE CONNECTIONS	Pine City ALC #0578-01-692	Pine Technical and Community College
COLLEGE CONNECTIONS (C2)	Riverside Academy #0911-01-380	Pine Technical and Community College
COLLEGE CONNECTIONS PROGRAM	Crossroads Learning Center #2580-01-035	Pine Technical and Community College
DESTINATION: DIPLOMA TO DEGREE (D3)	Brooklyn Center Academy #0286-01-763	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Cooper Academy #0281-01-600	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Edison High School (SWS) #0001-03-455	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Henry High School (SWS) #0001-03-456	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Heritage (SWS) #0001-03-473	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Highview Alternative High School #0281-01-200	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Longfellow Alternative High School #0001-03-353	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Loring Nicollet Alternative School (LNAS) #0001-03-349	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Menlo Park Academy #0001-03-373	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	MERC Alternative School #0001-03-348	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Metro Heights Academy #0916-06-465	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Mounds View Adult Education #0621-01-059	Minneapolis Community and Technical College (MCTC)

STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM	STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE)	POSTSECONDARY INSTITUTION PARTNER
DESTINATION: DIPLOMA TO DEGREE (D3)	Mounds View ALC #0621-01-060	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	NaWayEe Center School #0001-03-361	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Options at Edina High School #0273-01-621	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	PYC Arts & Tech High School #0001-03-357	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Roosevelt (SWS) #0001-03-462	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Takoda Prep (American Indian OIC) #0001-03-393	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Volunteers of America High School (VOAHS) #0001-03-419	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Washburn (SWS) #0001-03-457	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Wellstone High School (SWS) #0001-03-458	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	800 West Broadway #0001-03-346	Minneapolis Community and Technical College (MCTC)
DESTINATION: DIPLOMA TO DEGREE (D3)	Southwest (SWS) #0001-03-471	Minneapolis Community and Technical College (MCTC)
EARLY MIDDLE COLLEGE (EMC) FERGUS FALLS	Fergus Falls ALC #0544-01-370	Minnesota State Community and Technical College
ENTER HERE! COLLEGE TRANSITION W/ SUPPORT	Riverside Academy #0911-01-380	Anoka Ramsey Community College
FARIBAULT LIFE LONG LEARNING	Faribault Area Learning Center #0656-01-656	South Central College
FED EARLY/MIDDLE COLLEGE	Freshwater Education District ALC #6004-51-020	Central Lakes College
FOCUS ON THE FUTURE	Red River Area Learning Center #0152-01-980	Minnesota State Community and Technical College-Moorhead
GLOBAL COLLEGE ACADEMY	Burnsville ALC #0191-01-514	Dakota County Technical College
HENNEPIN GATEWAY TO COLLEGE	Gateway to College (Hennepin) #0287-06-801	Hennepin Technical College
HINCKLEY-FINLAYSON ALP EARLY/MIDDLE COLLEGE PROGRAM	Hinckley-Finlayson ALP #2165-01-040	Pine Technical and Community College
HTC BY CHOICE	CHOICE Alternative High School #0271-01-620	Hennepin Technical College
MORA ALC COLLEGE CONNECTIONS	Mora ALC #0332-01-050	Pine Technical and Community College

STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM	STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE)	POSTSECONDARY INSTITUTION PARTNER
NHCC EARLY/MIDDLE COLLEGE (BCA)	Brooklyn Center Academy #0286-01-763	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (BROADWAY)	800 West Broadway #0001-03-346	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (CENTER SCHOOL)	NaWayEe Center School #0001-03-361	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (EDISON)	Edison High School (SWS) #0001-03-455	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (HENRY)	Henry High School (SWS) #0001-03-456	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (HERITAGE)	Heritage (SWS) #0001-03-473	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (HIGHVIEW)	Highview Alternative High School #0281-01-200	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (LONGFELLOW)	Longfellow Alternative High School #0001-03-353	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (LORING)	Loring Nicollet Alternative School (LNAS) #0001-03-349	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (MENLO)	Menlo Park Academy #0001-03-373	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (MERC)	MERC Alternative School #0001-03-348	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (PYC)	PYC Arts & Tech High School #0001-03-357	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (ROOSEVELT)	Roosevelt (SWS) #0001-03-462	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (SOUTHWEST)	Southwest (SWS) #0001-03-471	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (TAKODA)	Takoda Prep (American Indian OIC) #0001-03-393	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (VOA)	Volunteers of America High School (VOAHS) #0001-03-419	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (WASHBURN)	Washburn (SWS) #0001-03-457	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE (WELLSTONE)	Wellstone High School (SWS) #0001-03-458	North Hennepin Community College
NORTHFIELD ALC/RIVERLAND CC	Northfield Area Learning Center (ALC) #0659-01-085	Riverland Community College
OALC EARLY/MIDDLE COLLEGE	Osseo Area Learning Center (ALC) #0279-01-044	Hennepin Technical College
OWATONNA REACH	Owatonna Alternative Learning Center #0761-01-610	Riverland Community College

STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM	STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE)	POSTSECONDARY INSTITUTION PARTNER
OWATONNA REACH	Owatonna Alternative Learning Center #0761-01-610	South Central College
PANTHER PATHWAYS TO COLLEGE	St. Cloud Area Learning Center (ALC) #0742-01-065	St. Cloud Technical and Community College
PATHWAYS COLLEGE ACADEMY	Lakeville Area Learning Center #0194-01-590	Dakota County Technical College
PATHWAYS COLLEGE ACADEMY	Lakeville Area Learning Center #0194-01-590	Inver Hills Community College
PHOENIX FUTURES PROGRAM	Zumbro Education District Area Learning Center (ALC) #6012-61-020	Rochester Community and Technical College
RICHFIELD COLLEGE EXPERIENCE PROGRAM	Richfield Career Education Program #0280-01-035	Normandale Community College
SAINT PAUL GATEWAY TO COLLEGE	Gateway to College (Saint Paul) #0625-01-718	St. Paul College
SMEC ALC	SMEC Area Learning Center (ALC) #6083-52-050	Riverland Community College
WAYZATA EARLY COLLEGE	The Alternative Program (TAP) #0284-01-049	Hennepin Technical College
WAYZATA EARLY COLLEGE	The Alternative Program (TAP) #0284-01-049	North Hennepin Community College
WELLSTONE/NORMANDALE EMC PROGRAM	Wellstone High School (SWS) #0001-03-458	Normandale Community College
WHITE BEAR LAKE ALC/CENTURY COLLEGE	White Bear Area Learning Center #0624-01-837	Century College

Appendix E: PSEO Comparison of Institution Types FY 17 to FY 18

*denotes a category change

Technical Colleges

FY 2017	FY 2018
ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE	*
ANOKA TECHNICAL COLLEGE	ANOKA TECHNICAL COLLEGE
DAKOTA COUNTY TECHNICAL COLLEGE	DAKOTA COUNTY TECHNICAL COLLEGE
HENNEPIN TECHNICAL COLLEGE	HENNEPIN TECHNICAL COLLEGE
MINNESOTA STATE COLLEGE SOUTHEAST	*
NORTHWEST TECHNICAL COLLEGE	NORTHWEST TECHNICAL COLLEGE
PINE TECHNICAL/COMMUNITY COLLEGE	*
ST. CLOUD TECHNICAL/COMMUNITY COLLEGE	*

Community Colleges

FY 2017	FY 2018
	ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE
ANOKA-RAMSEY COMMUNITY COLLEGE	ANOKA-RAMSEY COMMUNITY COLLEGE
FOND DU LAC TRIBAL AND COMMUNITY COLLEGE	FOND DU LAC TRIBAL AND COMMUNITY COLLEGE
	HIBBING COMMUNITY COLLEGE
INVER HILLS COMMUNITY COLLEGE	INVER HILLS COMMUNITY COLLEGE
ITASCA COMMUNITY COLLEGE	ITASCA COMMUNITY COLLEGE
LEECH LAKE TRIBAL COLLEGE	LEECH LAKE TRIBAL COLLEGE
NORMANDALE COMMUNITY COLLEGE	NORMANDALE COMMUNITY COLLEGE
NORTH HENNEPIN COMMUNITY COLLEGE	NORTH HENNEPIN COMMUNITY COLLEGE
RAINY RIVER COMMUNITY COLLEGE	RAINY RIVER COMMUNITY COLLEGE
RED LAKE NATION COLLEGE	RED LAKE NATION COLLEGE
	RIVERLAND COMMUNITY COLLEGE
VERMILLION COMMUNITY COLLEGE	VERMILLION COMMUNITY COLLEGE
WHITE EARTH	WHITE EARTH

Community and Technical Colleges

FY 2017	FY 2018
CENTRAL LAKES COLLEGE	CENTRAL LAKES COLLEGE
CENTURY COLLEGE	CENTURY COLLEGE

FY 2017	FY 2018
HIBBING COMMUNITY COLLEGE	*
LAKE SUPERIOR COLLEGE	LAKE SUPERIOR COLLEGE
MESABI RANGE COLLEGE	MESABI RANGE COLLEGE
MINNEAPOLIS COLLEGE	MINNEAPOLIS COLLEGE
	MINNESOTA STATE COLLEGE SOUTHEAST
MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE	MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE
MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE	MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE
NORTHLAND COMMUNITY/TECHNICAL COLLEGE	NORTHLAND COMMUNITY/TECHNICAL COLLEGE
	PINE TECHNICAL/COMMUNITY COLLEGE
RIDGEWATER COLLEGE	RIDGEWATER COLLEGE
RIVERLAND COMMUNITY COLLEGE	*
ROCHESTER COMMUNITY/TECHNICAL COLLEGE	ROCHESTER COMMUNITY/TECHNICAL COLLEGE
SAINT PAUL COLLEGE	SAINT PAUL COLLEGE
SOUTH CENTRAL COLLEGE	SOUTH CENTRAL COLLEGE
	ST. CLOUD TECHNICAL/COMMUNITY COLLEGE

Appendix F: PSEO Total Number of Credits and Expenditures by Institution FY 2019

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL NUMBER OF CREDITS	AMOUNT PAID
ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE	Community	1,389	\$287,829
ANOKA TECHNICAL COLLEGE	Technical	988	\$204,733
ANOKA-RAMSEY COMMUNITY COLLEGE	Community	15,350	\$3,180,827
BEMIDJI STATE UNIVERSITY	State University	248	\$51,391
BETHANY LUTHERAN COLLEGE	Private	678	\$140,495
BETHEL UNIVERSITY	Private	3,074	\$636,994
CENTRAL LAKES COLLEGE	Community and Technical	2,474	\$512,662
CENTURY COLLEGE	Community and Technical	5,589	\$1,158,153
COLLEGE OF ST. SCHOLASTICA	Private	87	\$18,028
CONCORDIA COLLEGE	Private	365	\$75,635
CONCORDIA UNIVERSITY - ST. PAUL	Private	5,221	\$1,081,896
CROWN COLLEGE	Private	3,542	\$733,973
DAKOTA COUNTY TECHNICAL COLLEGE	Technical	1,100	\$227,942
DUNWOODY COLLEGE OF TECHNOLOGY	Private	121	\$25,074
FOND DU LAC TRIBAL AND COMMUNITY COLLEGE	Community	1,416	\$293,424
GUSTAVUS ADOLPHUS COLLEGE	Private	250	\$51,805
HAMLIN UNIVERSITY	Private	136	\$28,182
HENNEPIN TECHNICAL COLLEGE	Technical	1,821	\$377,348
HIBBING COMMUNITY COLLEGE	Community	319	\$66,103
INVER HILLS COMMUNITY COLLEGE	Community	9,550	\$1,978,951
ITASCA COMMUNITY COLLEGE	Community	1,416	\$293,424
LAKE SUPERIOR COLLEGE	Community and Technical	3,074	\$636,994
LEECH LAKE TRIBAL COLLEGE	Community	48	\$9,947
MACALESTER COLLEGE	Private	20	\$4,144
MARTIN LUTHER COLLEGE	Private	32	\$6,631
MESABI RANGE COMMUNITY/TECHNICAL COLLEGE	Community and Technical	1,335	\$276,639
METROPOLITAN STATE UNIVERSITY	State University	463	\$95,943
MINNEAPOLIS COLLEGE OF ART AND DESIGN	Private	81	\$16,785

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL NUMBER OF CREDITS	AMOUNT PAID
MINNEAPOLIS COMMUNITY AND TECHNICAL COLLEGE	Community and Technical	6,927	\$1,435,413
MINNESOTA STATE COLLEGE SOUTHEAST	Community and Technical	1,138	\$235,816
MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE	Community and Technical	3,091	\$640,517
MINNESOTA STATE UNIVERSITY - MANKATO	State University	1,143	\$236,852
MINNESOTA STATE UNIVERSITY - MOORHEAD	State University	340	\$70,455
MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE	Community and Technical	1,337	\$277,053
NORMANDALE COMMUNITY COLLEGE	Community	5,258	\$1,089,563
NORTH CENTRAL UNIVERSITY	Private	2,060	\$426,873
NORTH HENNEPIN COMMUNITY COLLEGE	Community	3,659	\$758,218
NORTHLAND COMMUNITY/TECHNICAL COLLEGE	Community and Technical	683	\$141,531
NORTHWEST TECHNICAL COLLEGE	Technical	256	\$53,048
OAK HILLS CHRISTIAN COLLEGE	Private	92	\$19,064
PINE TECHNICAL/COMMUNITY COLLEGE	Community and Technical	334	\$69,211
RAINY RIVER COMMUNITY COLLEGE	Community	91	\$18,857
RED LAKE NATION COLLEGE	Community	182	\$37,714
RIDGEWATER COLLEGE	Community and Technical	5,042	\$1,044,803
RIVERLAND COMMUNITY COLLEGE	Community	2,924	\$605,911
ROCHESTER COMMUNITY/TECHNICAL COLLEGE	Community and Technical	3,872	\$802,356
SAINT PAUL COLLEGE	Community and Technical	8,259	\$1,711,430
SOUTH CENTRAL COLLEGE	Community and Technical	1,890	\$391,646
SOUTHWEST MINNESOTA STATE UNIVERSITY	State University	472	\$97,808
ST. CATHERINE UNIVERSITY	Private	170	\$35,227
ST. CLOUD STATE UNIVERSITY	State University	7,280	\$1,508,562
ST. CLOUD TECHNICAL/COMMUNITY COLLEGE	Community and Technical	5,907	\$1,224,049

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL	
		NUMBER OF CREDITS	AMOUNT PAID
ST. MARY'S UNIVERSITY OF MINNESOTA	Private	237	\$49,111
U OF M – CROOKSTON CAMPUS	University of Minnesota	704	\$145,883
U OF M – DULUTH CAMPUS	University of Minnesota	1,519	\$314,767
U OF M – MORRIS CAMPUS	University of Minnesota	173	\$35,849
U OF M – TWIN CITIES CAMPUS	University of Minnesota	13,177	\$2,730,538
UNIVERSITY OF NORTHWESTERN – ST. PAUL	Private	25,283	\$5,239,143
VERMILION COMMUNITY COLLEGE	Community	185	\$38,336
WHITE EARTH TRIBAL AND COMMUNITY COLLEGE	Community	42	\$8,703
WINONA STATE UNIVERSITY	State University	1,133	\$234,780
TOTALS	--	165,047	\$34,201,039

Appendix G: Concurrent Enrollment Aid Expenditures by District FY 2019

A \$4 million dollar concurrent enrollment appropriation supports funding of up to \$150 per eligible student. However, aid reimbursements are prorated based on total concurrent enrollment participation across the state. In FY 2019, the prorated reimbursement was \$52.43 per student per course. Total Gross Aid and CTE Gross Aid reflect the total aid expenditures *if concurrent enrollment was funded at \$150 per course per student*. Total Net Aid and CTE Net Aid show the actual amount of concurrent enrollment aid paid to districts. Course enrollment counts provide a duplicated count of how many students were enrolled in concurrent enrollment courses. Every course a student enrolls in generates a count for the total course count.

RATE PER COURSE	PRORATION FACTOR	PRORATED REIMBURSEMENT PER COURSE
\$150.00	0.349533	\$52.43

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
A.C.G.C. PUBLIC SCHOOL DISTRICT	59	623	19	195	\$2,850.00	\$29,250.00	\$996.12	\$10,223.34
ADA-BORUP PUBLIC SCHOOL DISTRICT	95	621	29	199	\$4,350.00	\$29,850.00	\$1,520.39	\$10,433.05
ADRIAN PUBLIC SCHOOL DISTRICT	--	445	--	118	--	\$17,700.00	--	\$6,186.43
AFSA HIGH SCHOOL	--	168	--	59	--	\$8,850.00	--	\$3,093.22
AITKIN PUBLIC SCHOOL DISTRICT	--	895	--	272	--	\$40,800.00	--	\$14,260.25
ALBANY PUBLIC SCHOOL DISTRICT	--	1,231	--	356	--	\$53,400.00	--	\$18,664.15
ALBERT LEA PUBLIC SCHOOL DISTRICT	--	2,466	--	752	--	\$112,800.00	--	\$39,425.40
ALDEN-CONGER PUBLIC SCHOOL DISTRICT	54	511	33	200	\$4,950.00	\$30,000.00	\$1,730.10	\$10,485.48
ALEXANDRIA PUBLIC SCHOOL DISTRICT	165	3,253	55	1,044	\$8,250.00	\$156,600.00	\$2,883.51	\$54,734.19
ANNANDALE PUBLIC SCHOOL DISTRICT	--	793	--	241	--	\$36,150.00	--	\$12,635.00
ANOKA-HENNEPIN PUBLIC SCHOOL DISTRICT	1,006	3,636	315	1,068	\$47,250.00	\$160,200.00	\$16,514.63	\$55,992.45
ASHBY PUBLIC SCHOOL DISTRICT	--	106	--	33	--	\$4,950.00	--	\$1,730.10
AUSTIN PUBLIC SCHOOL DISTRICT	126	1,284	42	428	\$6,300.00	\$64,200.00	\$2,201.95	\$22,438.92
AVALON SCHOOL	--	44	--	22	--	\$3,300.00	--	\$1,153.40

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
BADGER PUBLIC SCHOOL DISTRICT	51	163	18	54	\$2,700.00	\$8,100.00	\$943.69	\$2,831.08
BAGLEY PUBLIC SCHOOL DISTRICT	5	390	2	115	\$300.00	\$17,250.00	\$104.85	\$6,029.15
BARNUM PUBLIC SCHOOL DISTRICT	15	163	5	42	\$750.00	\$6,300.00	\$262.14	\$2,201.95
BATTLE LAKE PUBLIC SCHOOL DISTRICT	6	616	2	188	\$300.00	\$28,200.00	\$104.85	\$9,856.35
BECKER PUBLIC SCHOOL DISTRICT	--	1,353	--	412	--	\$61,800.00	--	\$21,600.08
BELGRADE-BROOTEN-ELROSA SCHOOL DIST	44	720	17	227	\$2,550.00	\$34,050.00	\$891.27	\$11,901.02
BELLE PLAINE PUBLIC SCHOOL DISTRICT	--	630	--	181	--	\$27,150.00	--	\$9,489.36
BEMIDJI PUBLIC SCHOOL DISTRICT	--	1,742	--	504	--	\$75,600.00	--	\$26,423.40
BENSON PUBLIC SCHOOL DISTRICT	135	930	45	295	\$6,750.00	\$44,250.00	\$2,359.23	\$15,466.08
BERTHA-HEWITT PUBLIC SCHOOL DISTRICT	24	121	8	35	\$1,200.00	\$5,250.00	\$419.42	\$1,834.96
BIG LAKE PUBLIC SCHOOL DISTRICT	--	1,138	--	395	--	\$59,250.00	--	\$20,708.82
BIRD ISLAND-OLIVIA-LAKE LILLIAN	36	396	12	106	\$1,800.00	\$15,900.00	\$629.13	\$5,557.30
BLACKDUCK PUBLIC SCHOOL DISTRICT	3	33	1	11	\$150.00	\$1,650.00	\$52.43	\$576.70
BLOOMING PRAIRIE PUBLIC SCHOOL DISTRICT	--	363	--	117	--	\$17,550.00	--	\$6,134.00
BLOOMINGTON PUBLIC SCHOOL DISTRICT	28	1,211	7	385	\$1,050.00	\$57,750.00	\$366.99	\$20,184.54
BLUE EARTH AREA PUBLIC SCHOOL	44	542	19	166	\$2,850.00	\$24,900.00	\$996.12	\$8,702.95
BRAHAM PUBLIC SCHOOL DISTRICT	43	328	25	108	\$3,750.00	\$16,200.00	\$1,310.68	\$5,662.16
BRAINERD PUBLIC SCHOOL DISTRICT	69	1,183	23	331	\$3,450.00	\$49,650.00	\$1,205.83	\$17,353.47
BRANDON-EVANSVILLE PUBLIC SCHOOLS	19	442	6	142	\$900.00	\$21,300.00	\$314.56	\$7,444.69
BRECKENRIDGE PUBLIC SCHOOL DISTRICT	--	511	--	156	--	\$23,400.00	--	\$8,178.67
BROOKLYN CENTER SCHOOL DISTRICT	--	587	--	162	--	\$24,300.00	--	\$8,493.24
BROWERVILLE PUBLIC SCHOOL DISTRICT	--	246	--	72	--	\$10,800.00	--	\$3,774.77
BUFFALO LK-HECTOR-STEWART PUBLIC SCHOOLS	--	127	--	35	--	\$5,250.00	--	\$1,834.96
BUFFALO-HANOVER-MONTROSE PUBLIC SCHOOLS	901	4,521	344	1,558	\$51,600.00	\$233,700.00	\$18,035.02	\$81,681.87

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
BURNSVILLE PUBLIC SCHOOL DISTRICT	352	3,686	89	965	\$13,350.00	\$144,750.00	\$4,666.04	\$50,592.43
BYRON PUBLIC SCHOOL DISTRICT	--	1,065	--	375	--	\$56,250.00	--	\$19,660.27
CALEDONIA PUBLIC SCHOOL DISTRICT	--	361	--	125	--	\$18,750.00	--	\$6,553.42
CAMBRIDGE-ISANTI PUBLIC SCHOOL DISTRICT	140	2,552	60	824	\$9,000.00	\$123,600.00	\$3,145.64	\$43,200.17
CAMPBELL-TINTAH PUBLIC SCHOOL DISTRICT	--	12	--	4	--	\$600.00	--	\$209.71
CANBY PUBLIC SCHOOL DISTRICT	--	546	--	172	--	\$25,800.00	--	\$9,017.51
CAREER PATHWAYS	--	9	--	3	--	\$450.00	--	\$157.28
CARLTON PUBLIC SCHOOL DISTRICT	--	435	--	116	--	\$17,400.00	--	\$6,081.58
CASS LAKE-BENA PUBLIC SCHOOLS	--	84	--	28	--	\$4,200.00	--	\$1,467.97
CEDAR MOUNTAIN SCHOOL DISTRICT	--	159	--	50	--	\$7,500.00	--	\$2,621.37
CENTENNIAL PUBLIC SCHOOL DISTRICT	--	376	--	94	--	\$14,100.00	--	\$4,928.17
CENTRAL PUBLIC SCHOOL DISTRICT	--	487	--	114	--	\$17,100.00	--	\$5,976.72
CHATFIELD PUBLIC SCHOOLS	--	477	--	143	--	\$21,450.00	--	\$7,497.12
CHISAGO LAKES SCHOOL DISTRICT	353	2,750	142	867	\$21,300.00	\$130,050.00	\$7,444.69	\$45,454.55
CHISHOLM PUBLIC SCHOOL DISTRICT	11	11	6	6	\$900.00	\$900.00	\$314.56	\$314.56
CHOKIO-ALBERTA PUBLIC SCHOOL DISTRICT	--	79	--	25	--	\$3,750.00	--	\$1,310.68
CITY ACADEMY	--	66	--	22	--	\$3,300.00	--	\$1,153.40
CLEARBROOK-GONVICK SCHOOL DISTRICT	90	299	27	97	\$4,050.00	\$14,550.00	\$1,415.54	\$5,085.46
CLEVELAND PUBLIC SCHOOL DISTRICT	7	538	2	172	\$300.00	\$25,800.00	\$104.85	\$9,017.51
CLIMAX-SHELLY PUBLIC SCHOOLS	--	29	--	10	--	\$1,500.00	--	\$524.27
CLINTON-GRACEVILLE-BEARDSLEY	23	295	9	90	\$1,350.00	\$13,500.00	\$471.85	\$4,718.46
CLOQUET PUBLIC SCHOOL DISTRICT	169	1,975	61	576	\$9,150.00	\$86,400.00	\$3,198.07	\$30,198.18
COLUMBIA HEIGHTS PUBLIC SCHOOL DISTRICT	--	422	--	123	--	\$18,450.00	--	\$6,448.57
COMFREY PUBLIC SCHOOL DISTRICT	--	33	--	11	--	\$1,650.00	--	\$576.70

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
COMMUNITY OF PEACE ACADEMY	--	146	--	44	--	\$6,600.00	--	\$2,306.81
COOK COUNTY PUBLIC SCHOOLS	33	126	13	48	\$1,950.00	\$7,200.00	\$681.56	\$2,516.51
CROMWELL-WRIGHT PUBLIC SCHOOLS	60	148	20	42	\$3,000.00	\$6,300.00	\$1,048.55	\$2,201.95
CROOKSTON PUBLIC SCHOOL DISTRICT	--	539	--	166	--	\$24,900.00	--	\$8,702.95
CROSBY-IRONTON PUBLIC SCHOOL DISTRICT	39	1,289	26	394	\$3,900.00	\$59,100.00	\$1,363.11	\$20,656.39
DASSEL-COKATO PUBLIC SCHOOL DISTRICT	--	1,040	--	356	--	\$53,400.00	--	\$18,664.15
DAWSON-BOYD PUBLIC SCHOOL DISTRICT	--	150	--	45	--	\$6,750.00	--	\$2,359.23
DEER RIVER PUBLIC SCHOOL DISTRICT	106	750	36	228	\$5,400.00	\$34,200.00	\$1,887.39	\$11,953.44
DELANO PUBLIC SCHOOL DISTRICT	--	1,531	--	475	--	\$71,250.00	--	\$24,903.01
DETROIT LAKES PUBLIC SCHOOL DISTRICT	63	1,527	16	413	\$2,400.00	\$61,950.00	\$838.84	\$21,652.51
DILWORTH-GLYNDON-FELTON	--	1,100	--	322	--	\$48,300.00	--	\$16,881.62
DOVER-EYOTA PUBLIC SCHOOL DISTRICT	--	216	--	52	--	\$7,800.00	--	\$2,726.22
DULUTH PUBLIC SCHOOL DISTRICT	288	5,423	114	1,438	\$17,100.00	\$215,700.00	\$5,976.72	\$75,390.58
EAGLE RIDGE ACADEMY CHARTER SCHOOL	--	48	--	12	--	\$1,800.00	--	\$629.13
EAST CENTRAL SCHOOL DISTRICT	279	648	87	198	\$13,050.00	\$29,700.00	\$4,561.18	\$10,380.62
EAST GRAND FORKS PUBLIC SCHOOL DISTRICT	--	842	--	250	--	\$37,500.00	--	\$13,106.85
EASTERN CARVER COUNTY PUBLIC SCHOOL	--	64	--	16	--	\$2,400.00	--	\$838.84
EDEN PRAIRIE PUBLIC SCHOOL DISTRICT	--	1,785	--	357	--	\$53,550.00	--	\$18,716.58
EDEN VALLEY-WATKINS SCHOOL DISTRICT	--	747	--	206	--	\$30,900.00	--	\$10,800.04
EDGERTON PUBLIC SCHOOL DISTRICT	--	271	--	86	--	\$12,900.00	--	\$4,508.76
EDINA PUBLIC SCHOOL DISTRICT	--	354	--	95	--	\$14,250.00	--	\$4,980.60
EL COLEGIO CHARTER SCHOOL	--	27	--	9	--	\$1,350.00	--	\$471.85
ELK RIVER SCHOOL DISTRICT	--	3,721	--	998	--	\$149,700.00	--	\$52,322.53
ELLSWORTH PUBLIC SCHOOL DISTRICT	--	45	--	15	--	\$2,250.00	--	\$786.41

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
ELY PUBLIC SCHOOL DISTRICT	54	342	27	104	\$4,050.00	\$15,600.00	\$1,415.54	\$5,452.45
ESKO PUBLIC SCHOOL DISTRICT	--	1,190	--	367	--	\$55,050.00	--	\$19,240.85
EVELETH-GILBERT SCHOOL DISTRICT	24	760	8	199	\$1,200.00	\$29,850.00	\$419.42	\$10,433.05
FAIRMONT AREA SCHOOL DISTRICT	197	1,783	53	517	\$7,950.00	\$77,550.00	\$2,778.65	\$27,104.96
FARIBAULT PUBLIC SCHOOL DISTRICT	101	500	41	153	\$6,150.00	\$22,950.00	\$2,149.52	\$8,021.39
FARMINGTON PUBLIC SCHOOL DISTRICT	--	972	--	254	--	\$38,100.00	--	\$13,316.56
FERGUS FALLS PUBLIC SCHOOL DISTRICT	72	1,269	24	393	\$3,600.00	\$58,950.00	\$1,258.26	\$20,603.96
FERTILE-BELTRAMI SCHOOL DISTRICT	32	881	9	298	\$1,350.00	\$44,700.00	\$471.85	\$15,623.36
FILLMORE CENTRAL	--	289	--	84	--	\$12,600.00	--	\$4,403.90
FISHER PUBLIC SCHOOL DISTRICT	17	183	6	56	\$900.00	\$8,400.00	\$314.56	\$2,935.93
FLOODWOOD PUBLIC SCHOOL DISTRICT	22	22	8	8	\$1,200.00	\$1,200.00	\$419.42	\$419.42
FOLEY PUBLIC SCHOOL DISTRICT	--	1,572	--	451	--	\$67,650.00	--	\$23,644.75
FOREST LAKE PUBLIC SCHOOL DISTRICT	1,442	2,919	469	878	\$70,350.00	\$131,700.00	\$24,588.45	\$46,031.25
FOSSTON PUBLIC SCHOOL DISTRICT	9	638	3	198	\$450.00	\$29,700.00	\$157.28	\$10,380.62
FRAZEE-VERGAS PUBLIC SCHOOL DISTRICT	10	824	4	255	\$600.00	\$38,250.00	\$209.71	\$13,368.98
FRIDLEY PUBLIC SCHOOL DISTRICT	249	249	62	62	\$9,300.00	\$9,300.00	\$3,250.50	\$3,250.50
FULDA PUBLIC SCHOOL DISTRICT	--	421	--	121	--	\$18,150.00	--	\$6,343.71
G.F.W.	--	186	--	62	--	\$9,300.00	--	\$3,250.50
GLENCOE-SILVER LAKE SCHOOL DISTRICT	--	655	--	195	--	\$29,250.00	--	\$10,223.34
GOODHUE PUBLIC SCHOOL DISTRICT	70	259	24	87	\$3,600.00	\$13,050.00	\$1,258.26	\$4,561.18
GOODRIDGE PUBLIC SCHOOL DISTRICT	5	72	2	25	\$300.00	\$3,750.00	\$104.85	\$1,310.68
GRANADA HUNTLEY EAST CHAIN	--	18	--	6	--	\$900.00	--	\$314.56
GRAND MEADOW PUBLIC SCHOOL DISTRICT	--	125	--	38	--	\$5,700.00	--	\$1,992.24
GRAND RAPIDS PUBLIC SCHOOL DISTRICT	104	1,284	49	376	\$7,350.00	\$56,400.00	\$2,568.94	\$19,712.70

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
GREENBUSH-MIDDLE RIVER SCHOOL DISTRICT	48	251	14	72	\$2,100.00	\$10,800.00	\$733.98	\$3,774.77
GREENWAY PUBLIC SCHOOL DISTRICT	174	604	62	181	\$9,300.00	\$27,150.00	\$3,250.50	\$9,489.36
GRYGLA PUBLIC SCHOOL DISTRICT	27	173	9	60	\$1,350.00	\$9,000.00	\$471.85	\$3,145.64
HANCOCK PUBLIC SCHOOL DISTRICT	117	527	39	168	\$5,850.00	\$25,200.00	\$2,044.67	\$8,807.80
HARBOR CITY INTERNATIONAL CHARTER	--	284	--	80	--	\$12,000.00	--	\$4,194.19
HASTINGS PUBLIC SCHOOL DISTRICT	--	1,379	--	384	--	\$57,600.00	--	\$20,132.12
HAWLEY PUBLIC SCHOOL DISTRICT	63	1,144	20	403	\$3,000.00	\$60,450.00	\$1,048.55	\$21,128.24
HAYFIELD PUBLIC SCHOOL DISTRICT	122	697	44	209	\$6,600.00	\$31,350.00	\$2,306.81	\$10,957.32
HENDRICKS PUBLIC SCHOOL DISTRICT	--	14	--	4	--	\$600.00	--	\$209.71
HENNING PUBLIC SCHOOL DISTRICT	105	300	35	100	\$5,250.00	\$15,000.00	\$1,834.96	\$5,242.74
HERMAN-NORCROSS SCHOOL DISTRICT	--	24	--	6	--	\$900.00	--	\$314.56
HERMANTOWN PUBLIC SCHOOL DISTRICT	242	1,531	81	399	\$12,150.00	\$59,850.00	\$4,246.62	\$20,918.53
HERON LAKE-OKABENA SCHOOL DISTRICT	--	99	--	36	--	\$5,400.00	--	\$1,887.39
HIBBING PUBLIC SCHOOL DISTRICT	119	892	50	281	\$7,500.00	\$42,150.00	\$2,621.37	\$14,732.10
HINCKLEY-FINLAYSON SCHOOL DISTRICT	24	393	8	126	\$1,200.00	\$18,900.00	\$419.42	\$6,605.85
HMONG COLLEGE PREP ACADEMY	--	332	--	83	--	\$12,450.00	--	\$4,351.47
HOLDINGFORD PUBLIC SCHOOL DISTRICT	--	1,017	--	316	--	\$47,400.00	--	\$16,567.05
HOPKINS PUBLIC SCHOOL DISTRICT	--	2,201	--	449	--	\$67,350.00	--	\$23,539.90
HOUSTON PUBLIC SCHOOL DISTRICT	--	12	--	4	--	\$600.00	--	\$209.71
HOWARD LAKE-WAVERLY-WINSTED	--	141	--	39	--	\$5,850.00	--	\$2,044.67
HUTCHINSON PUBLIC SCHOOL DISTRICT	99	674	33	215	\$4,950.00	\$32,250.00	\$1,730.10	\$11,271.89
INTERNATIONAL FALLS SCHOOL DISTRICT	170	719	64	229	\$9,600.00	\$34,350.00	\$3,355.35	\$12,005.87
INVER GROVE HEIGHTS SCHOOLS	402	655	87	143	\$13,050.00	\$21,450.00	\$4,561.18	\$7,497.12
ISLE PUBLIC SCHOOL DISTRICT	26	248	10	72	\$1,500.00	\$10,800.00	\$524.27	\$3,774.77

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
JACKSON COUNTY CENTRAL SCHOOL DISTRICT	144	653	36	172	\$5,400.00	\$25,800.00	\$1,887.39	\$9,017.51
JANESVILLE-WALDORF-PEMBERTON	104	264	32	83	\$4,800.00	\$12,450.00	\$1,677.68	\$4,351.47
JORDAN PUBLIC SCHOOL DISTRICT	108	823	30	226	\$4,500.00	\$33,900.00	\$1,572.82	\$11,848.59
KASSON-MANTORVILLE SCHOOL DISTRICT	--	1,282	--	527	--	\$79,050.00	--	\$27,629.23
KELLIHER PUBLIC SCHOOL DISTRICT	12	95	4	31	\$600.00	\$4,650.00	\$209.71	\$1,625.25
KENYON-WANAMINGO SCHOOL DISTRICT	--	60	--	20	--	\$3,000.00	--	\$1,048.55
KERKHOVEN-MURDOCK-SUNBURG	--	111	--	32	--	\$4,800.00	--	\$1,677.68
KIMBALL PUBLIC SCHOOL DISTRICT	8	331	4	91	\$600.00	\$13,650.00	\$209.71	\$4,770.89
KINGSLAND PUBLIC SCHOOL DISTRICT	--	694	--	201	--	\$30,150.00	--	\$10,537.91
KITTSOON CENTRAL SCHOOL DISTRICT	--	156	--	58	--	\$8,700.00	--	\$3,040.79
LA CRESCENT-HOKAH SCHOOL DISTRICT	--	313	--	85	--	\$12,750.00	--	\$4,456.33
LAC QUI PARLE VALLEY SCHOOL DISTRICT	--	674	--	237	--	\$35,550.00	--	\$12,425.29
LAKE CITY PUBLIC SCHOOL DISTRICT	--	159	--	53	--	\$7,950.00	--	\$2,778.65
LAKE CRYSTAL-WELLCOME MEMORIAL	32	401	9	116	\$1,350.00	\$17,400.00	\$471.85	\$6,081.58
LAKE OF THE WOODS SCHOOL DISTRICT	--	235	--	74	--	\$11,100.00	--	\$3,879.63
LAKE PARK AUDUBON SCHOOL DISTRICT	--	224	--	62	--	\$9,300.00	--	\$3,250.50
LAKE SUPERIOR PUBLIC SCHOOL DISTRICT	16	758	6	185	\$900.00	\$27,750.00	\$314.56	\$9,699.07
LAKEVIEW SCHOOL DISTRICT	--	612	--	184	--	\$27,600.00	--	\$9,646.64
LAKEVILLE PUBLIC SCHOOL DISTRICT	21	1,214	7	537	\$1,050.00	\$80,550.00	\$366.99	\$28,153.51
LANCASTER PUBLIC SCHOOL DISTRICT	3	90	1	30	\$150.00	\$4,500.00	\$52.43	\$1,572.82
LANESBORO PUBLIC SCHOOL DISTRICT	--	82	--	22	--	\$3,300.00	--	\$1,153.40
LAPORTE PUBLIC SCHOOL DISTRICT	2	29	1	10	\$150.00	\$1,500.00	\$52.43	\$524.27
LE SUEUR-HENDERSON SCHOOL DISTRICT	53	53	15	15	\$2,250.00	\$2,250.00	\$786.41	\$786.41
LESTER PRAIRIE PUBLIC SCHOOL DISTRICT	--	125	--	27	--	\$4,050.00	--	\$1,415.54

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
LINCOLN INTERNATIONAL SCHOOL	--	18	--	6	--	\$900.00	--	\$314.56
LITCHFIELD PUBLIC SCHOOL DISTRICT	--	850	--	220	--	\$33,000.00	--	\$11,534.03
LITTLE FALLS PUBLIC SCHOOL DISTRICT	33	1,556	11	419	\$1,650.00	\$62,850.00	\$576.70	\$21,967.08
LITTLEFORK-BIG FALLS SCHOOL DISTRICT	--	87	--	29	--	\$4,350.00	--	\$1,520.39
LONG PRAIRIE-GREY EAGLE SCHOOL DISTRICT	--	933	--	288	--	\$43,200.00	--	\$15,099.09
LUVERNE PUBLIC SCHOOL DISTRICT	--	805	--	239	--	\$35,850.00	--	\$12,530.15
MACCRAY SCHOOL DISTRICT	21	469	7	141	\$1,050.00	\$21,150.00	\$366.99	\$7,392.26
MADELIA PUBLIC SCHOOL DISTRICT	60	315	17	86	\$2,550.00	\$12,900.00	\$891.27	\$4,508.76
MAHNOMEN PUBLIC SCHOOL DISTRICT	--	270	--	83	--	\$12,450.00	--	\$4,351.47
MAHTOMEDI PUBLIC SCHOOL DISTRICT	--	1,141	--	259	--	\$38,850.00	--	\$13,578.69
MAPLE LAKE PUBLIC SCHOOL DISTRICT	--	773	--	209	--	\$31,350.00	--	\$10,957.32
MAPLE RIVER SCHOOL DISTRICT	81	689	23	191	\$3,450.00	\$28,650.00	\$1,205.83	\$10,013.63
MARSHALL COUNTY CENTRAL SCHOOLS	--	182	--	61	--	\$9,150.00	--	\$3,198.07
MARSHALL PUBLIC SCHOOL DISTRICT	22	644	11	256	\$1,650.00	\$38,400.00	\$576.70	\$13,421.41
MARTIN COUNTY WEST SCHOOL DISTRICT	12	497	3	136	\$450.00	\$20,400.00	\$157.28	\$7,130.12
MCGREGOR PUBLIC SCHOOL DISTRICT	--	24	--	8	--	\$1,200.00	--	\$419.42
MEDFORD PUBLIC SCHOOL DISTRICT	30	439	10	134	\$1,500.00	\$20,100.00	\$524.27	\$7,025.27
MELROSE PUBLIC SCHOOL DISTRICT	--	2,774	--	817	--	\$122,550.00	--	\$42,833.18
MENAHGA PUBLIC SCHOOL DISTRICT	--	318	--	94	--	\$14,100.00	--	\$4,928.17
MESABI EAST SCHOOL DISTRICT	48	542	29	161	\$4,350.00	\$24,150.00	\$1,520.39	\$8,440.81
MILACA PUBLIC SCHOOL DISTRICT	58	1,146	36	352	\$5,400.00	\$52,800.00	\$1,887.39	\$18,454.44
MINNEAPOLIS PUBLIC SCHOOL DISTRICT	552	3,435	195	968	\$29,250.00	\$145,200.00	\$10,223.34	\$50,749.71
MINNEOTA PUBLIC SCHOOL DISTRICT	--	259	--	82	--	\$12,300.00	--	\$4,299.05
MINNESOTA TRANSITIONS CHARTER SCHOOL	--	3	--	1	--	\$150.00	--	\$52.43

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
MINNETONKA PUBLIC SCHOOL DISTRICT	--	200	--	40	--	\$6,000.00	--	\$2,097.10
MINNEWASKA SCHOOL DISTRICT	--	1,148	--	335	--	\$50,250.00	--	\$17,563.18
MONTEVIDEO PUBLIC SCHOOL DISTRICT	--	569	--	149	--	\$22,350.00	--	\$7,811.68
MONTICELLO PUBLIC SCHOOL DISTRICT	110	2,716	42	811	\$6,300.00	\$121,650.00	\$2,201.95	\$42,518.61
MOORHEAD PUBLIC SCHOOL DISTRICT	30	589	10	164	\$1,500.00	\$24,600.00	\$524.27	\$8,598.09
MOOSE LAKE PUBLIC SCHOOL DISTRICT	--	144	--	42	--	\$6,300.00	--	\$2,201.95
MORA PUBLIC SCHOOL DISTRICT	53	752	33	212	\$4,950.00	\$31,800.00	\$1,730.10	\$11,114.61
MORRIS AREA PUBLIC SCHOOLS	--	722	--	202	--	\$30,300.00	--	\$10,590.33
MOUNDS VIEW PUBLIC SCHOOL DISTRICT	596	9,360	159	2,451	\$23,850.00	\$367,650.00	\$8,335.95	\$128,499.53
MOUNTAIN IRON-BUHL SCHOOL DISTRICT	4	238	2	74	\$300.00	\$11,100.00	\$104.85	\$3,879.63
MOUNTAIN LAKE PUBLIC SCHOOLS	--	133	--	51	--	\$7,650.00	--	\$2,673.80
MURRAY COUNTY CENTRAL SCHOOL DISTRICT	--	463	--	134	--	\$20,100.00	--	\$7,025.27
NASHWAUK-KEEWATIN SCHOOL DISTRICT	92	483	32	155	\$4,800.00	\$23,250.00	\$1,677.68	\$8,126.25
NEVIS PUBLIC SCHOOL DISTRICT	57	783	19	248	\$2,850.00	\$37,200.00	\$996.12	\$13,001.99
NEW LONDON-SPICER SCHOOL DISTRICT	33	557	11	166	\$1,650.00	\$24,900.00	\$576.70	\$8,702.95
NEW PRAGUE AREA SCHOOLS	--	1,844	--	565	--	\$84,750.00	--	\$29,621.47
NEW ULM PUBLIC SCHOOL DISTRICT	--	860	--	246	--	\$36,900.00	--	\$12,897.14
NEW YORK MILLS PUBLIC SCHOOL DISTRICT	--	246	--	78	--	\$11,700.00	--	\$4,089.34
NICOLLET PUBLIC SCHOOL DISTRICT	--	434	--	128	--	\$19,200.00	--	\$6,710.71
NORMAN COUNTY EAST SCHOOL DISTRICT	46	391	15	128	\$2,250.00	\$19,200.00	\$786.41	\$6,710.71
NORTH BRANCH PUBLIC SCHOOLS	--	1,413	--	369	--	\$55,350.00	--	\$19,345.71
NORTH LAKES ACADEMY	--	256	--	64	--	\$9,600.00	--	\$3,355.35
NORTH ST. PAUL-MAPLEWOOD OAKDALE	45	1,908	15	601	\$2,250.00	\$90,150.00	\$786.41	\$31,508.86
NORTHFIELD PUBLIC SCHOOL DISTRICT	9	9	3	3	\$450.00	\$450.00	\$157.28	\$157.28

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
NORTHLAND COMMUNITY SCHOOLS	32	161	14	51	\$2,100.00	\$7,650.00	\$733.98	\$2,673.80
NOVA CLASSICAL ACADEMY	--	320	--	76	--	\$11,400.00	--	\$3,984.48
NRHEG SCHOOL DISTRICT	105	634	30	198	\$4,500.00	\$29,700.00	\$1,572.82	\$10,380.62
OGILVIE PUBLIC SCHOOL DISTRICT	25	42	13	18	\$1,950.00	\$2,700.00	\$681.56	\$943.69
ONAMIA PUBLIC SCHOOL DISTRICT	--	168	--	62	--	\$9,300.00	--	\$3,250.50
ORONO PUBLIC SCHOOL DISTRICT	110	174	33	49	\$4,950.00	\$7,350.00	\$1,730.10	\$2,568.94
ORTONVILLE PUBLIC SCHOOLS	83	325	28	101	\$4,200.00	\$15,150.00	\$1,467.97	\$5,295.17
OSAKIS PUBLIC SCHOOL DISTRICT	131	1,437	39	470	\$5,850.00	\$70,500.00	\$2,044.67	\$24,640.87
OWATONNA PUBLIC SCHOOL DISTRICT	80	1,887	20	493	\$3,000.00	\$73,950.00	\$1,048.55	\$25,846.70
PACT CHARTER SCHOOL	12	38	4	11	\$600.00	\$1,650.00	\$209.71	\$576.70
PARK RAPIDS PUBLIC SCHOOL DISTRICT	--	974	--	328	--	\$49,200.00	--	\$17,196.18
PARKERS PRAIRIE PUBLIC SCHOOL DISTRICT	11	538	4	166	\$600.00	\$24,900.00	\$209.71	\$8,702.95
PARNASSUS PREPARATORY CHARTER SCHOOL	--	187	--	42	--	\$6,300.00	--	\$2,201.95
PAYNESVILLE PUBLIC SCHOOL DISTRICT	--	859	--	286	--	\$42,900.00	--	\$14,994.23
PELICAN RAPIDS PUBLIC SCHOOL DISTRICT	--	330	--	105	--	\$15,750.00	--	\$5,504.88
PEQUOT LAKES PUBLIC SCHOOLS	381	2,771	145	875	\$21,750.00	\$131,250.00	\$7,601.97	\$45,873.96
PERHAM-DENT PUBLIC SCHOOL DISTRICT	--	574	--	212	--	\$31,800.00	--	\$11,114.61
PIERZ PUBLIC SCHOOL DISTRICT	200	2,080	86	687	\$12,900.00	\$103,050.00	\$4,508.76	\$36,017.62
PILLAGER PUBLIC SCHOOL DISTRICT	78	734	26	204	\$3,900.00	\$30,600.00	\$1,363.11	\$10,695.19
PINE CITY PUBLIC SCHOOL DISTRICT	117	953	59	286	\$8,850.00	\$42,900.00	\$3,093.22	\$14,994.23
PINE ISLAND PUBLIC SCHOOL DISTRICT	40	700	10	227	\$1,500.00	\$34,050.00	\$524.27	\$11,901.02
PINE RIVER-BACKUS SCHOOL DISTRICT	66	1,037	22	317	\$3,300.00	\$47,550.00	\$1,153.40	\$16,619.48
PIPESTONE AREA SCHOOL DISTRICT	--	708	--	187	--	\$28,050.00	--	\$9,803.92
PLAINVIEW-ELGIN-MILLVILLE	--	534	--	145	--	\$21,750.00	--	\$7,601.97

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
PRINCETON PUBLIC SCHOOL DISTRICT	--	1,155	--	295	--	\$44,250.00	--	\$15,466.08
PRIOR LAKE-SAVAGE AREA SCHOOLS	360	2,830	120	803	\$18,000.00	\$120,450.00	\$6,291.29	\$42,099.19
PROCTOR PUBLIC SCHOOL DISTRICT	--	1,081	--	307	--	\$46,050.00	--	\$16,095.21
RED LAKE COUNTY CENTRAL PUBLIC SCHOOLS	124	683	37	219	\$5,550.00	\$32,850.00	\$1,939.81	\$11,481.60
RED LAKE FALLS PUBLIC SCHOOL DISTRICT	17	211	6	69	\$900.00	\$10,350.00	\$314.56	\$3,617.49
RED ROCK CENTRAL SCHOOL DISTRICT	--	156	--	47	--	\$7,050.00	--	\$2,464.09
RED WING PUBLIC SCHOOL DISTRICT	--	1,090	--	318	--	\$47,700.00	--	\$16,671.91
REDWOOD AREA SCHOOL DISTRICT	--	168	--	62	--	\$9,300.00	--	\$3,250.50
RENVILLE COUNTY WEST SCHOOL DISTRICT	--	423	--	116	--	\$17,400.00	--	\$6,081.58
RICHFIELD PUBLIC SCHOOL DISTRICT	28	2,195	14	621	\$2,100.00	\$93,150.00	\$733.98	\$32,557.41
ROBBINSDALE PUBLIC SCHOOL DISTRICT	--	48	--	14	--	\$2,100.00	--	\$733.98
ROCHESTER PUBLIC SCHOOL DISTRICT	39	1,207	13	408	\$1,950.00	\$61,200.00	\$681.56	\$21,390.37
ROCKFORD PUBLIC SCHOOL DISTRICT	--	640	--	189	--	\$28,350.00	--	\$9,908.78
ROCORI PUBLIC SCHOOL DISTRICT	--	3,328	--	979	--	\$146,850.00	--	\$51,326.41
ROSEAU PUBLIC SCHOOL DISTRICT	--	926	--	268	--	\$40,200.00	--	\$14,050.54
ROSEMOUNT-APPLE VALLEY-EAGAN	140	7,211	35	1,707	\$5,250.00	\$256,050.00	\$1,834.96	\$89,493.55
ROSEVILLE PUBLIC SCHOOL DISTRICT	509	1,015	199	361	\$29,850.00	\$54,150.00	\$10,433.05	\$18,926.29
ROYALTON PUBLIC SCHOOL DISTRICT	51	624	17	191	\$2,550.00	\$28,650.00	\$891.27	\$10,013.63
RTR PUBLIC SCHOOLS	--	448	--	142	--	\$21,300.00	--	\$7,444.69
RUSH CITY PUBLIC SCHOOL DISTRICT	64	489	22	137	\$3,300.00	\$20,550.00	\$1,153.40	\$7,182.55
RUSHFORD-PETERSON PUBLIC SCHOOLS	39	332	13	108	\$1,950.00	\$16,200.00	\$681.56	\$5,662.16
SARTELL-ST. STEPHEN SCHOOL DISTRICT	88	2,590	22	746	\$3,300.00	\$111,900.00	\$1,153.40	\$39,110.83
SAUK CENTRE PUBLIC SCHOOL DISTRICT	--	1,194	--	334	--	\$50,100.00	--	\$17,510.75
SAUK RAPIDS-RICE PUBLIC SCHOOLS	--	1,385	--	345	--	\$51,750.00	--	\$18,087.45

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
SEBEKA PUBLIC SCHOOL DISTRICT	36	432	12	133	\$1,800.00	\$19,950.00	\$629.13	\$6,972.84
SHAKOPEE PUBLIC SCHOOL DISTRICT	420	3,199	121	837	\$18,150.00	\$125,550.00	\$6,343.71	\$43,881.72
SIBLEY EAST SCHOOL DISTRICT	18	675	6	207	\$900.00	\$31,050.00	\$314.56	\$10,852.47
SLEEPY EYE PUBLIC SCHOOL DISTRICT	--	252	--	73	--	\$10,950.00	--	\$3,827.20
SOUTH KOOCHICHING SCHOOL DISTRICT	22	52	6	16	\$900.00	\$2,400.00	\$314.56	\$838.84
SOUTH WASHINGTON COUNTY SCHOOL DISTRICT	--	2,095	--	524	--	\$78,600.00	--	\$27,471.95
SOUTHLAND PUBLIC SCHOOL DISTRICT	16	195	8	74	\$1,200.00	\$11,100.00	\$419.42	\$3,879.63
SPECTRUM HIGH SCHOOL	172	1,648	43	456	\$6,450.00	\$68,400.00	\$2,254.38	\$23,906.89
SPRING GROVE SCHOOL DISTRICT	--	105	--	35	--	\$5,250.00	--	\$1,834.96
SPRING LAKE PARK PUBLIC SCHOOLS	--	1,245	--	336	--	\$50,400.00	--	\$17,615.60
SPRINGFIELD PUBLIC SCHOOL DISTRICT	--	117	--	39	--	\$5,850.00	--	\$2,044.67
ST. ANTHONY-NEW BRIGHTON SCHOOLS	--	269	--	54	--	\$8,100.00	--	\$2,831.08
ST. CHARLES PUBLIC SCHOOL DISTRICT	--	120	--	40	--	\$6,000.00	--	\$2,097.10
ST. CLAIR PUBLIC SCHOOL DISTRICT	35	713	10	226	\$1,500.00	\$33,900.00	\$524.27	\$11,848.59
ST. CLOUD PUBLIC SCHOOL DISTRICT	84	1,844	21	488	\$3,150.00	\$73,200.00	\$1,100.98	\$25,584.57
ST. FRANCIS PUBLIC SCHOOLS	--	1,545	--	470	--	\$70,500.00	--	\$24,640.87
ST. JAMES PUBLIC SCHOOL DISTRICT	--	494	--	144	--	\$21,600.00	--	\$7,549.54
ST. LOUIS COUNTY SCHOOL DISTRICT	314	2,282	113	677	\$16,950.00	\$101,550.00	\$5,924.29	\$35,493.34
ST. MICHAEL-ALBERTVILLE SCHOOL DISTRICT	--	1,155	--	280	--	\$42,000.00	--	\$14,679.67
ST. PAUL PUBLIC SCHOOL DISTRICT	--	5,309	--	1,442	--	\$216,300.00	--	\$75,600.29
ST. PETER PUBLIC SCHOOL DISTRICT	157	1,081	44	291	\$6,600.00	\$43,650.00	\$2,306.81	\$15,256.37
STAPLES-MOTLEY SCHOOL DISTRICT	111	722	42	201	\$6,300.00	\$30,150.00	\$2,201.95	\$10,537.91
STEPHEN-ARGYLE CENTRAL SCHOOLS	17	310	5	102	\$750.00	\$15,300.00	\$262.14	\$5,347.59
STEWARTVILLE PUBLIC SCHOOL DISTRICT	--	937	--	285	--	\$42,750.00	--	\$14,941.81

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
STILLWATER AREA PUBLIC SCHOOL DISTRICT	--	469	--	241	--	\$36,150.00	--	\$12,635.00
SWANVILLE PUBLIC SCHOOL DISTRICT	27	365	9	114	\$1,350.00	\$17,100.00	\$471.85	\$5,976.72
THIEF RIVER FALLS SCHOOL DISTRICT	16	552	4	180	\$600.00	\$27,000.00	\$209.71	\$9,436.93
TRACY AREA PUBLIC SCHOOL DISTRICT	32	359	8	105	\$1,200.00	\$15,750.00	\$419.42	\$5,504.88
TREKNORTH HIGH SCHOOL	3	105	1	28	\$150.00	\$4,200.00	\$52.43	\$1,467.97
TRI-CITY UNITED SCHOOL DISTRICT	87	1,425	24	375	\$3,600.00	\$56,250.00	\$1,258.26	\$19,660.27
TRI-COUNTY SCHOOL DISTRICT	3	69	1	22	\$150.00	\$3,300.00	\$52.43	\$1,153.40
TRITON SCHOOL DISTRICT	54	762	14	200	\$2,100.00	\$30,000.00	\$733.98	\$10,485.48
TRUMAN PUBLIC SCHOOL DISTRICT	21	36	7	10	\$1,050.00	\$1,500.00	\$366.99	\$524.27
TWIN CITIES ACADEMY	--	136	--	34	--	\$5,100.00	--	\$1,782.53
UBAH MEDICAL ACADEMY CHARTER SCHOOL	--	587	--	142	--	\$21,300.00	--	\$7,444.69
ULEN-HITTERDAL PUBLIC SCHOOL DISTRICT	--	211	--	65	--	\$9,750.00	--	\$3,407.78
UNDERWOOD PUBLIC SCHOOL DISTRICT	30	431	9	153	\$1,350.00	\$22,950.00	\$471.85	\$8,021.39
UNITED SOUTH CENTRAL SCHOOL DISTRICT	51	521	14	161	\$2,100.00	\$24,150.00	\$733.98	\$8,440.81
UPSALA PUBLIC SCHOOL DISTRICT	--	812	--	271	--	\$40,650.00	--	\$14,207.82
VERNDALE PUBLIC SCHOOL DISTRICT	27	476	9	134	\$1,350.00	\$20,100.00	\$471.85	\$7,025.27
VIRGINIA PUBLIC SCHOOL DISTRICT	97	1,863	42	562	\$6,300.00	\$84,300.00	\$2,201.95	\$29,464.19
WABASHA-KELLOGG PUBLIC SCHOOL DISTRICT	50	483	17	147	\$2,550.00	\$22,050.00	\$891.27	\$7,706.83
WABASSO PUBLIC SCHOOL DISTRICT	22	436	11	127	\$1,650.00	\$19,050.00	\$576.70	\$6,658.28
WACONIA PUBLIC SCHOOL DISTRICT	--	548	--	123	--	\$18,450.00	--	\$6,448.57
WADENA-DEER CREEK SCHOOL DISTRICT	--	390	--	103	--	\$15,450.00	--	\$5,400.02
WALKER-HACKENSACK-AKELEY SCHOOL DISTRICT	29	318	9	97	\$1,350.00	\$14,550.00	\$471.85	\$5,085.46
WARREN-ALVARADO-OSLO SCHOOL DISTRICT	4	303	1	85	\$150.00	\$12,750.00	\$52.43	\$4,456.33
WARROAD PUBLIC SCHOOL DISTRICT	51	755	25	217	\$3,750.00	\$32,550.00	\$1,310.68	\$11,376.74

DISTRICT NAME	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE ENROLL. COUNT	TOTAL ENROLL. COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
WASECA PUBLIC SCHOOL DISTRICT	156	601	49	167	\$7,350.00	\$25,050.00	\$2,568.94	\$8,755.37
WATERTOWN-MAYER PUBLIC SCHOOL DISTRICT	--	1,589	--	453	--	\$67,950.00	--	\$23,749.61
WATERVILLE-ELYSIAN-MORRISTOWN	--	290	--	86	--	\$12,900.00	--	\$4,508.76
WAUBUN-OGEMA-WHITE EARTH PUBLIC SCHOOLS	52	426	16	135	\$2,400.00	\$20,250.00	\$838.84	\$7,077.70
WAYZATA PUBLIC SCHOOL DISTRICT	1,056	1,130	329	366	\$49,350.00	\$54,900.00	\$17,248.61	\$19,188.42
WEST CENTRAL AREA	--	312	--	81	--	\$12,150.00	--	\$4,246.62
WEST ST. PAUL-MENDOTA HEIGHTS-EAGAN	--	1,342	--	341	--	\$51,150.00	--	\$17,877.74
WESTBROOK-WALNUT GROVE SCHOOLS	--	151	--	55	--	\$8,250.00	--	\$2,883.51
WESTONKA PUBLIC SCHOOL DISTRICT	--	230	--	46	--	\$6,900.00	--	\$2,411.66
WHEATON AREA PUBLIC SCHOOL DISTRICT	--	287	--	78	--	\$11,700.00	--	\$4,089.34
WHITE BEAR LAKE SCHOOL DISTRICT	745	2,689	239	733	\$35,850.00	\$109,950.00	\$12,530.15	\$38,429.28
WILLMAR PUBLIC SCHOOL DISTRICT	21	681	7	164	\$1,050.00	\$24,600.00	\$366.99	\$8,598.09
WILLOW RIVER PUBLIC SCHOOL DISTRICT	--	121	--	38	--	\$5,700.00	--	\$1,992.24
WINDOM PUBLIC SCHOOL DISTRICT	--	727	--	211	--	\$31,650.00	--	\$11,062.18
WIN-E-MAC SCHOOL DISTRICT	101	563	31	189	\$4,650.00	\$28,350.00	\$1,625.25	\$9,908.78
WINONA AREA PUBLIC SCHOOL DISTRICT	152	281	38	81	\$5,700.00	\$12,150.00	\$1,992.24	\$4,246.62
WORTHINGTON PUBLIC SCHOOL DISTRICT	236	661	94	284	\$14,100.00	\$42,600.00	\$4,928.17	\$14,889.38
WRENSHALL PUBLIC SCHOOL DISTRICT	--	54	--	18	--	\$2,700.00	--	\$943.69
YELLOW MEDICINE EAST	18	333	6	96	\$900.00	\$14,400.00	\$314.56	\$5,033.03
ZUMBROTA-MAZEPPA SCHOOL DISTRICT	--	385	--	125	--	\$18,750.00	--	\$6,553.42
TOTALS	19,055	261,019	6,384	76,296	\$957,600	\$11,444,400	\$334,713	\$4,000,000

Appendix H: Concurrent Enrollment Total Number of Credits and Course Enrollments by Institution FY 2019

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL NUMBER OF COURSES	TOTAL NUMBER OF CREDITS
ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE	Community	2,242	6,923
ANOKA TECHNICAL COLLEGE	Technical	226	755
ANOKA-RAMSEY COMMUNITY COLLEGE	Community	3,896	14,580
BEMIDJI STATE UNIVERSITY	State University	701	2,411
BETHEL UNIVERSITY	Private	199	449
CENTRAL LAKES COLLEGE	Community and Technical	6,564	21,145
CENTURY COLLEGE	Community and Technical	527	1,235
FOND DU LAC TRIBAL AND COMMUNITY COLLEGE	Community	3,712	12,875
HENNEPIN TECHNICAL COLLEGE	Technical	727	2,056
HIBBING COMMUNITY COLLEGE	Community	257	851
INVER HILLS COMMUNITY COLLEGE	Community	362	1,453
ITASCA COMMUNITY COLLEGE	Community	576	1,897
LAKE SUPERIOR COLLEGE	Community and Technical	2,013	6,896
MESABI RANGE COMMUNITY/TECHNICAL COLLEGE	Community and Technical	972	2,789
MINNEAPOLIS COMMUNITY/TECHNICAL COLLEGE	Community and Technical	419	1,276
MINNESOTA STATE COLLEGE SOUTHEAST	Community and Technical	528	1,694
MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE	Community and Technical	4,808	15,879
MINNESOTA STATE UNIVERSITY - MANKATO	State University	1,514	5,487
MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE	Community and Technical	1,423	4,573
NORMANDALE COMMUNITY COLLEGE	Community	1,557	5,384
NORTH HENNEPIN COMMUNITY COLLEGE	Community	668	1,991

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL NUMBER OF COURSES	TOTAL NUMBER OF CREDITS
NORTHLAND COMMUNITY/TECHNICAL COLLEGE	Community and Technical	1,523	4,820
NORTHWEST TECHNICAL COLLEGE	Technical	326	968
PINE TECHNICAL/COMMUNITY COLLEGE	Community and Technical	2,229	7,375
RAINY RIVER COMMUNITY COLLEGE	Community	97	377
RIDGEWATER COLLEGE	Community and Technical	233	746
RIVERLAND COMMUNITY COLLEGE	Community	2,307	7,248
ROCHESTER COMMUNITY/TECHNICAL COLLEGE	Community and Technical	357	1,116
SAINT PAUL COLLEGE	Community and Technical	547	1,900
SOUTH CENTRAL COLLEGE	Community and Technical	226	802
SOUTHWEST MINNESOTA STATE UNIVERSITY	State University	11,632	37,624
ST. CLOUD STATE UNIVERSITY	State University	4,752	16,126
ST. CLOUD TECHNICAL/COMMUNITY COLLEGE	Community and Technical	103	312
U OF M – CROOKSTON CAMPUS	University of Minnesota	2,125	6,812
U OF M – DULUTH CAMPUS	University of Minnesota	1,595	5,729
U OF M – MORRIS CAMPUS	University of Minnesota	31	124
U OF M – TWIN CITIES CAMPUS	University of Minnesota	13,361	52,900
VERMILION COMMUNITY COLLEGE	Community	961	3,441
TOTALS	--	76,296	261,019